#### Institutional Data as an Organizational Asset -Understanding the University Through Cal Answers

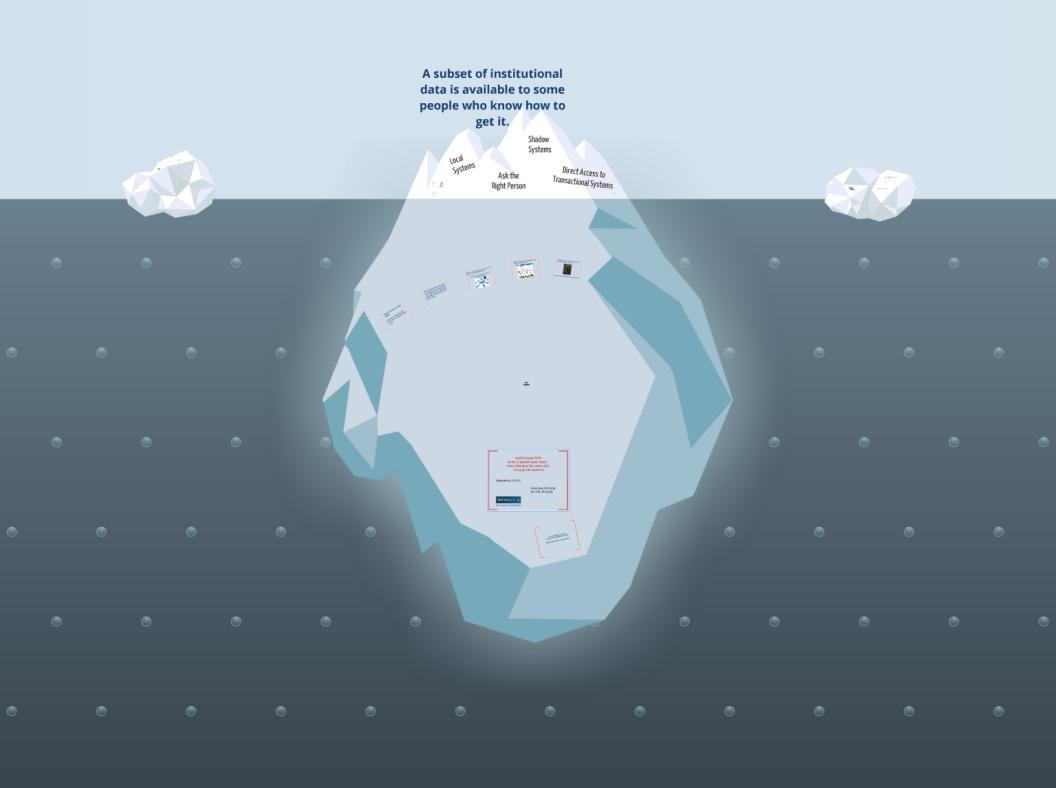
Bridging the Gap 11/21/12

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The University produces a huge amount of operational data.

Most of it, however, is hidden away...



# A subset of institutional data is available to some people who know how to get it.

Systems Tocal

Ask the Right Person

Direct Access to Transactional Systems

Shadow Systems

## But that doesn't really help everyone else, or the University.



# That's why Berkeley created the Institutional Data Management & Governance Initiative (IDMG), now led by AVC-CFO Erin Gore.

**IDMG Roadmap Recommendations** 

Data Decisions and Directions

1a) Establish Clear Institutional Data Leadership and 1b) a Governance Structure

<u>Data Decisions and Directions</u>
2) Establish an Implementation Structure for the IDMG Initiatives

<u>Data Collection</u>

Develop and

Utilize Common

Dat a Definitions

Data Analysis

4) Identify and

Implement

Shared Tools

and Approaches

Data Presentation

5) Improve

Presentation of

Information to

Decision Makers

Data Storage, Sharing, and Security

Evaluate, Prioritize, and Implement Campus-wide (Enterprise)
 Technologies Needed to Support These Recommendations

Make
institutional
data easily
accessible,
reliable,
consistent, and
secure to
support
informed
planning,

decision making, and communication.

GOAL:

And here's an IDMG big idea: For almost any organization, its own operational data is one of the most important assets that it has.



When life gives you icebergs, make ice cubes.

So how does that change things?

If you treat institutional data like an organizational asset:

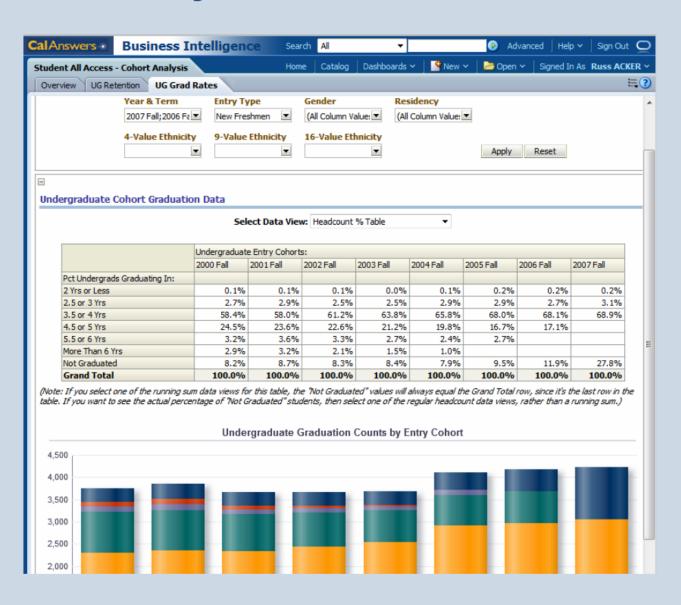
Data belongs to the University, so everyone has access to the data they need to do their jobs, regardless of where that data gets created.

# To store all this data, we use an Enterprise Data Warehouse (EDW), so that:

# People can go to a single source of integrated data;



# People can access data using common, browser-only software;

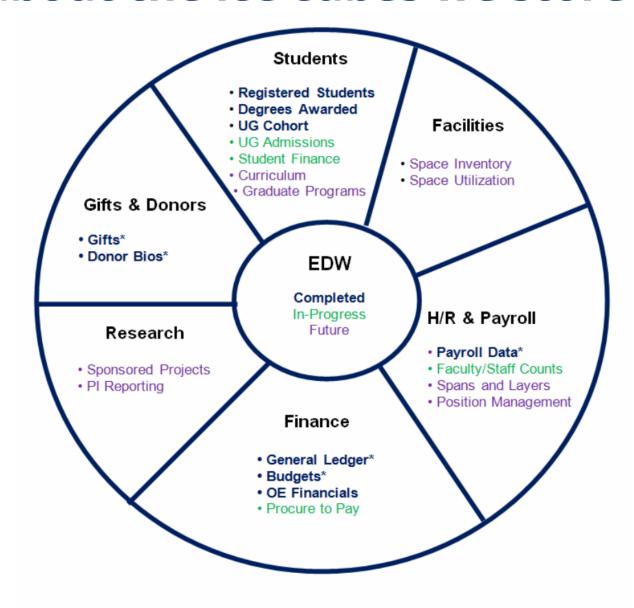


# Sensitive data stays safe, rather than getting propagated all over.



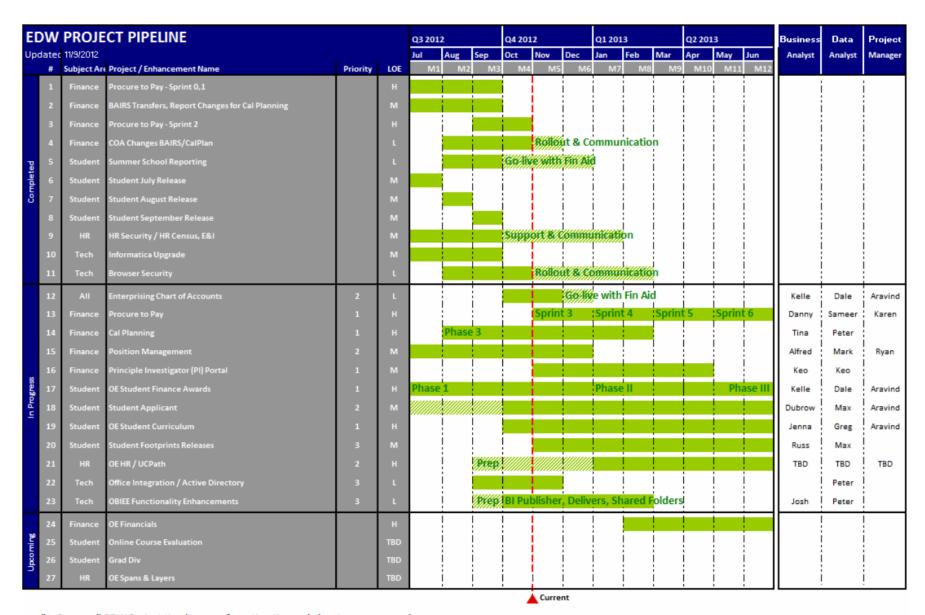
Security roles limit who can see what data.

# So that's the freezer. What about the ice cubes we store there?



<sup>\*</sup> In the EDW, but not yet Cal Answers.

#### There's plenty to do, but a lot's happening.



- . "In Progress" EDW Project timelines are for estimation and planning purposes only.
- "Upcoming" EDW Project activities are dependent on scope, budget, resource constraints, sign-offs, etc.

## What you can do to help:

- Get access to Cal Answers. It's easy; just go to <a href="http://ist.berkeley.edu/edw.">http://ist.berkeley.edu/edw.</a>
   (We'll show you that next.)
- Learn how to use Cal Answers. There are lots of job aids at <a href="http://ist.berkeley.edu/edw">http://ist.berkeley.edu/edw</a>, with more training choices coming soon.
- Use Cal Answers as your first source to answer questions in the subject areas available.

## Demo

Cal Answers consists of two parts, both of which help you answer questions about the University:

- Dashboards (predefined, interactive reports)
- Analysis (visual query tool)

http://ist.berkeley.edu/edw

### Question #1

## How many students were attending UC Berkeley in Fall 2012?

- A. 40,735 (28,251 Undergrads & 12,484 Grad Students)
- B. 35,899 (25,774 Undergrads & 10,125 Grad Students)
- C. 32,128 (23,269 Undergrads & 8,859 Grad Students)
- D. 30,002 (21,264 Undergrads & 8,738 Grad Students)

## Question #2

Of the new freshmen who entered in Fall 2004, what percentage graduated from UC Berkeley in the federal-standard six years?

A. 58.2%

B. 68.8%

C. 88.6%

D. 91.1%

## Question #3

Last month, in October 2012, how much did UC Berkeley spend on supplies from Office Max?

A. About \$10,000

B. About \$75,000

C. About \$200,000

D. About \$350,000

## And Question #4

I work with particular cohorts of newly admitted students (both freshman and transfer students) each summer, and would like to be able to discern longitudinal trends for these 600-700 students around first-year retention, courses taken during the first two semesters, selection and/or change of major and college, and time to graduation.

## **Questions?**



http://ist.berkeley.edu/edw

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