### Bridging the Gap: Staff Opportunities and Career Paths

Wednesday, February 13, 2013 3-4:30 pm





### **Different Perspectives**

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#### **Jeannine Raymond**

Assistant Vice Chancellor, Human Resources

#### **Liz Elliott**

Director, Center for Organizational and Workforce Effectiveness (COrWE)

#### **Bruce Mattos**

**Director**, Talent Acquisition

#### Mary Anne Rasmussen

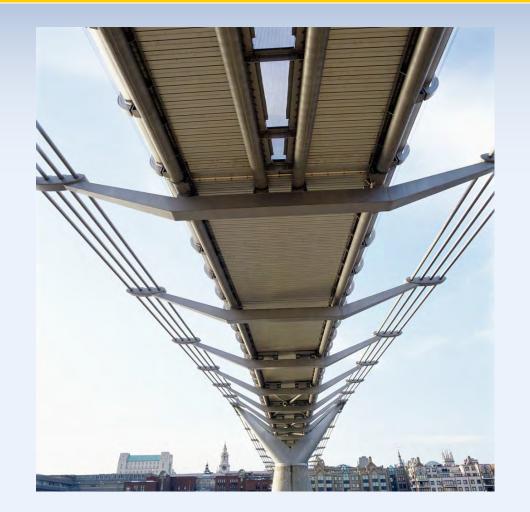
Leader, Staff Professional & Career Development



### **Getting from Here to There**

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Taking responsibility

- some case studies

The environment provides opportunities – Berkeley and the external labor market

#### **Strategies to consider**

- campus resources



### **Taking Responsibility**

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- A. The planners
- **B.** The dauntless
- C. The risk takers
- **D.** The migrators
- E. I am not sure... I need time to think about it

#### Which style are you?



# **The Environment Provides Opportunities**

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#### 1. The external environment... the Bay Area labor market

- 41,000 open jobs in the Bay Area as of February 2013
- Over 800 jobs in higher education

# 2. **The internal environment** ... the changing Berkeley workplace

- Positions opening
- •New positions (about 400 positions currently open at Berkeley)



### **The Environment Provides Opportunities**

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#### The internal environment ...

- Moving from tactical to strategic skills
- Moving from generalists (responsible for a little of a lot) to specialists (highly skilled professionals in one area of expertise, e.g. financial, HR, IT)
- Valuing the professional levels
- New jobs that did not exist before, or were sparse, 2 years ago



### **Strategies To Consider**

- Building Your Social Network
- Informational Interviewing
- Learning what's out there and who's doing what
- Meeting new colleagues
- Branding the Berkeley Name & Mission
- Job Enrichment Projects & Committees
- Classes & Workshops



### How to Power-Up your Network

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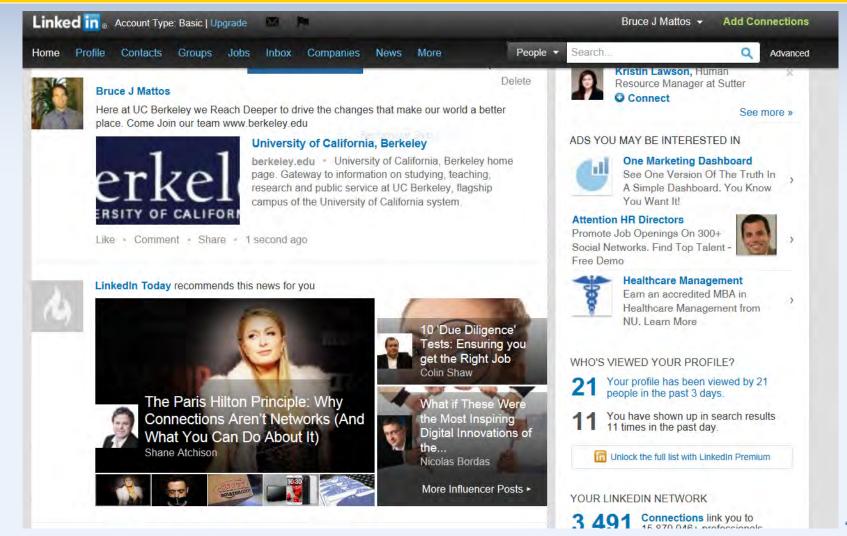
### What tools are in your Network?

- A. LinkedIn
- B. Twitter
- C. Facebook
- D. Some of the Above
- E. I only listen to NPR



#### LinkedIn

#### HUMAN RESOURCES





### What's in a "Network"

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**Social Networking** is more than just reconnecting with family, friends & colleagues:

- White Papers & Case Studies
- Research Results
- Metrics & Analytics Review
- Project Updates
- Recruitment of Staff
- Branding Personal & Company
- Job Search





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#### What help do you need?

- A. Resume & cover letter
- B. LinkedIn
- C. Job enrichment ideas
- D. Information interviewing
- E. Winning Lotto numbers





- www.linkedin.com
- <u>www.Twitter.com</u>
- <u>http://hrweb.berkeley.edu/employment</u>
- <u>http://hrweb.berkeley.edu/learning</u>
- UHS Career Center



### 2012 - the end of the world?

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**I Need Answers** 

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"How will <u>my</u> job change?" "What work will I be doing that I haven't done before?" "Do I know what I need to know to be competitive?"



"What do I need to do to prepare?"



# What's Changing for You?

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I know my job is changing over the next 12-18 months. A. Yes B. No

I feel uncertain about my job here at Cal.

- A. Not at all
- B. A little
- C. A lot
- D. Totally



# What's Changing for You?

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I feel prepared to guide my own career. A. Yes B. No

I take ownership for my professional development.

- A. That's not mine to own.
- B. I think about developing my skills.
- C. I talk about developing my skills.
- D. I have a development plan and work it.



### **Assess the Situation**

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#### What's Changing at Cal?

- Budgeting and financial analysis is now done using CalPlanning
- Purchasing is now done on BearBuy
- More than 6 new IT systems will be in use
  - bConnected
- Large chunks of work will be centralized into Shared Services
- Revenue Generation is the new focus
- What else?





**The Good News** 

- These are not disasters
- Well planned, well thought out projects
- Significant savings of University funds
- Supporting Academic Excellence
- Mission of teaching, research and public service
- You're already good at what you do



**Be Prepared** 

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#### What To Have in your Survival Kit:

- Confidence that you will survive
- A positive attitude
- A well stocked network
- A clear signal of communication
- An updated resume of accomplishments
- A sense of direction





### **Build your Confidence**

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### Top 5 Skill Sets Needed in the Future

- Core Competencies
- Work Effectiveness Skills
- Personal Effectiveness Skills
- Job Related Skills
- Learning Mindset

Learning is what most adults will do for a living in the 21st century. Alfred Edward Perlman





### **Core Competencies**

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- Inclusiveness
- Stewardship and managing resources
- Problem solving
- Decision making
- Strategic planning and organizing
- Communication
- Quality improvement
- Leadership
- Teamwork
- Service focus
- Managing people

How do you develop in these competencies?



# **Work Effectiveness Skills**

- Business Acumen
- Campus Systems & Networks
- Change Leadership
- Communication
- Decision Making
- Computer Skills, basic and advanced
- Consulting
- Continuous Improvement/ Business Process Mapping

- Critical Thinking
- Customer Service Focus
- Managing People/ Coaching and Mentoring
- Negotiation and Diplomacy
- Prioritizing
- Problem Solving
- Research and Analysis
- Scenario Planning



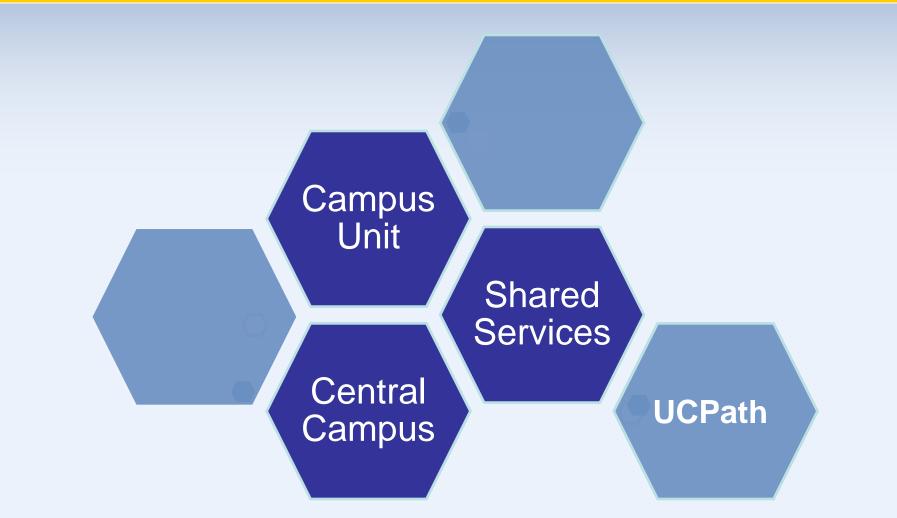
### **Personal Effectiveness Skills**

- Career Development
- Learning Organization Mindset
- Networking and Relationships
- Resilience
- Seeing through Strategic/Cultural/Political lens
- Systems/Holistic Thinking
- Team Dynamics
- Transitioning through Change



**Job Related Skills** 

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### I Develop Myself

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I have engaged in development activities for these competencies and skills in the last 12 months.

- A. Yes
- B. No

I have

- A. Worked on a new assignment with a learning curve
- B. Gotten feedback and acted on it
- C. Taken a class or webinar, or read a book
- D. Two or more of the above



### **How Adults Learn**





### Be Prepared: Own your Attitude

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- Lifelong learning
- Change fitness
- Extra batteries



# Be Prepared: A Well Stocked Network

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### • Colleagues

- Peers
- Communities of Practice
- Volunteer opportunities
- External organizations
- Social Networks





# Do You Have a Radio in your Kit?

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### **Stay Informed**

- Read the mail
- Be curious and ask questions
- Show up





### **Tune Up your Professional Image**

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# Know your strengths Be ready to blow your horn It's OK to ask for help





### **Be Prepared: A Sense of Direction**

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### **A Sense of Direction**

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#### Map your course

- Vision
- Gap analysis
- Set priorities
- Decision
- Action





# What the Campus Is Doing

- Clarifying new job opportunities
- Developing learning and development programs for key functions
- Providing access to a wide variety of online learning and classroom learning opportunities
- Sponsoring communities of practice
- Improving leadership, performance management and staff development skills



### What You Should Do

- Stay Engaged
- Develop yourself
- Own your experience
- Embrace change
- Build your future







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# Clearer paths to learning Clearer career paths Continued opportunities to develop professionally







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# I know what to do next for my professional development.A. YesB. No



## What Do You Want To Hear More About?



**COrWE** Center for Organizational and Workforce Effectiveness



For program information and enrollment form, logon to the UC Learning Center via Blu, <u>blu.berkeley.edu</u>

# STAFF CAREER 99 DEVELOPMENT

# SPRING 2013 CAREER WORKSHOPS

For workshop and enrollment information, logon to the UC Learning Center via Blu, <u>blu.berkeley.edu</u>, use BECAR### code to search.







Log into e-Learn through BLU. Go to https://blu.berkeley.edu/ and click on the e-Learn icon.

### What's available on e-Learn?

- 800+ interactive courses
- Over I,800 books from Books 24x7
- Wide range of business topics
- Job aids
- Skill briefs
- Blended learning toolkits and more!

#### **DEVELOPMENT OPTIONS**

#### Action-Learning (70%)

- Task Forces (Advisory Groups, Search Committees)
- Formal Job Rotation Program
- Formal Job Shadowing Program
- Job Change
- 🕹 Job Sharing
- Cross-Functional Team Assignments
- Special Project Assignments (leading or participating)
- 🖶 Teach in a Leadership Program
- Assignments at Other UC Locations
- Community Leadership (Board Service, Non-Profits)
- Affinity Group Leadership (LGBT, Black Faculty Staff, etc.)
- Discussion Groups
- Service on Campuswide/Systemwide Committees

#### **Relationships and Feedback** (20%)

- Assessment Centers (MSAP)
- Communities of Practice
- Executive (and Management) Coaching
- Formal or Informal Mentoring
- Participation in Professional Associations
- 360-Degree Assessments

#### Training (10%)

- Cohort-Based Development Programs
- 🖊 Comprehensive Leadership Development Program
- Conferences/Seminars
- Management Seminars and Workshops
- On-Line Learning
- Executive Education Programs
- Training Classes/Programs
- Advanced Educational Degree or Certification Programs
- 🖶 Reading
- Web 2.0 Technologies (Podcasts, Wikis, Blogs, etc.)

#### Up your Learning Game:

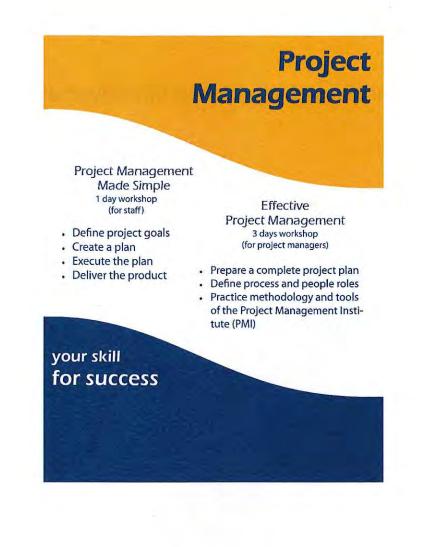
- ✓ 70% Experiential
- ✓ 20% Relationships and Feedback
- ✓ 10% Training and Education







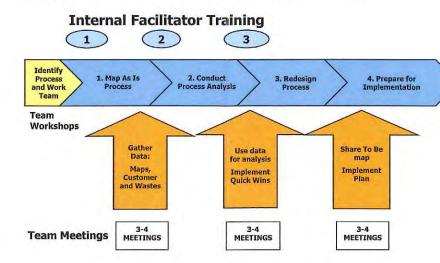
Visit us at: http://hrweb.berkeley.edu/learning/corwe University Hall 2199 Addison, Suite 192 510 643-4094



#### STAFF Authenticate to http://Blu.berkeley.edu using your Calnet ID TRAINING Register on-line through the UCB Learning Center Visio Visio EXCENDIUDAL ACCESS Photoshop Calnet Calnet Flash For details contact Kathleen Valerio, Calpact Dreamweaver CSS Coordinator, calpact@berkeley.edu or ph: 643-0451 Sponsored by CORWE

#### **Business Process Improvement**

- · Business Process Improvement (BPI) is a tool to help managers improve and transform their organization. · BPI requires analysis, innovation and creativity.
- · Our BPI program provides tools to help teams analyze problems and innovate solutions.



Other Offerings Available: Quick Start, Intact Work Team, Customized Sessions

**Keys to Enhance** 





Take one or more workshops, an entire track, or a whole series, depending on your needs.

**KEYS Calendar:** http://hrweb.berkeley.edu/learning/keys-workshops.htm.

To Register: Go to BLU https://blu.berkeley.edu Select UC Learning Center - search for KEYS.

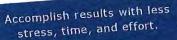
The Leadership Development Program provides an opportunity for Berkeley to develop highly skilled and motivated leaders prepared to meet the challenges of the campus' changing

environment. LDP strengthens leadership competencies and practices. Participants gain the practical insight, knowledge, skills, and confidence needed for leadership effectiveness.

Program highlights:

- A 13-month program for 25 participants
- Multi-source assessment of leadership competencies
- Conversations with senior campus leaders
- Classes and skill-building opportunities on various topics
- Analytical project work done in a team on a real campus issue Individual sessions with a campus mentor

For more details on the program go the Leadership Development Program webpage at http://hrweb.berkeley.edu/ldp/ldp.htm



# The Results Curve

What if we could approach our work with renewed creativity, energy, and initiative?

#### We can!

- Control interruptions
- Stay focused
- · Respond to team demands
- Manage competing priorities
- Organize electronic and paper information
- Manage stress

Learn techniques to productively manage time

Accomplish results with less stress, time, and effort!

## Learning Resources for UCB Staff



⇔ Classes - eCourses - eBooks
⇔ Primary Learning Portal

The Learning Center is our portal to workplace learning. In the Learning Center you can:

- Enroll in campus sponsored classes
- Take an e-Course or view a presentation
- Link to e-Learn and take one of the 4,000+ online e-Courses or read one of the 10,000 plus e-Books
- Download a Word document or PDF file

To access the Learning Center Log into Blu (https://blu.berkeley.edu) and select UCB Learning Center



↔ Business and Tech online books
 ↔ Business and Tech eCourses

e-Learn is a set of online learning options available to UCB staff from work or home on a 24/7 basis at no cost.

- 10,000+ contemporary eBooks updated weekly from
- Over 4,000 e-learning courses business & IT topics
- Job aids and skill briefs for just-in-time learning
- Prep for certification programs Project Management and HR
- Career Development writing resumes, interviewing

To access SkillSoft and Books 24x7 go to UCB's BLU Portal http://blu.berkeley.edu/ Select e-Learn from the self serve menu.

Safari Books

∞ Tech related eBooks

Safari Books Online is the premier on-demand digital library providing over 12,400 technology, digital media and business books and videos online. A large assortment of O'Reilly Media books. No cost for UCB staff.

To access Safari go to the Learning Center and search for Safari Online.

Sponsored Tuition Program

⇔ Free UC Extension Courses

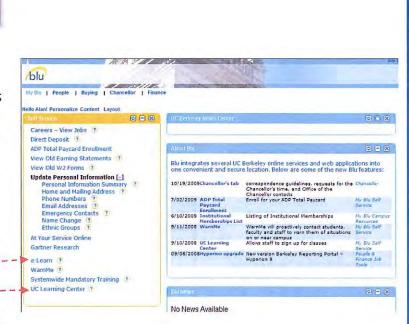
Take up to 3 approved UC Extension courses per year at no cost. To access the program description and the approved list of courses, go the UC Learning Center and search for Sponsored Tuition.





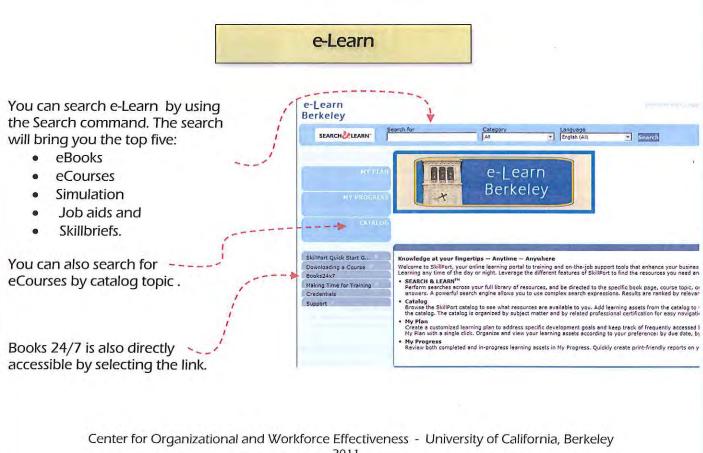
#### eLearn and the UC Learning

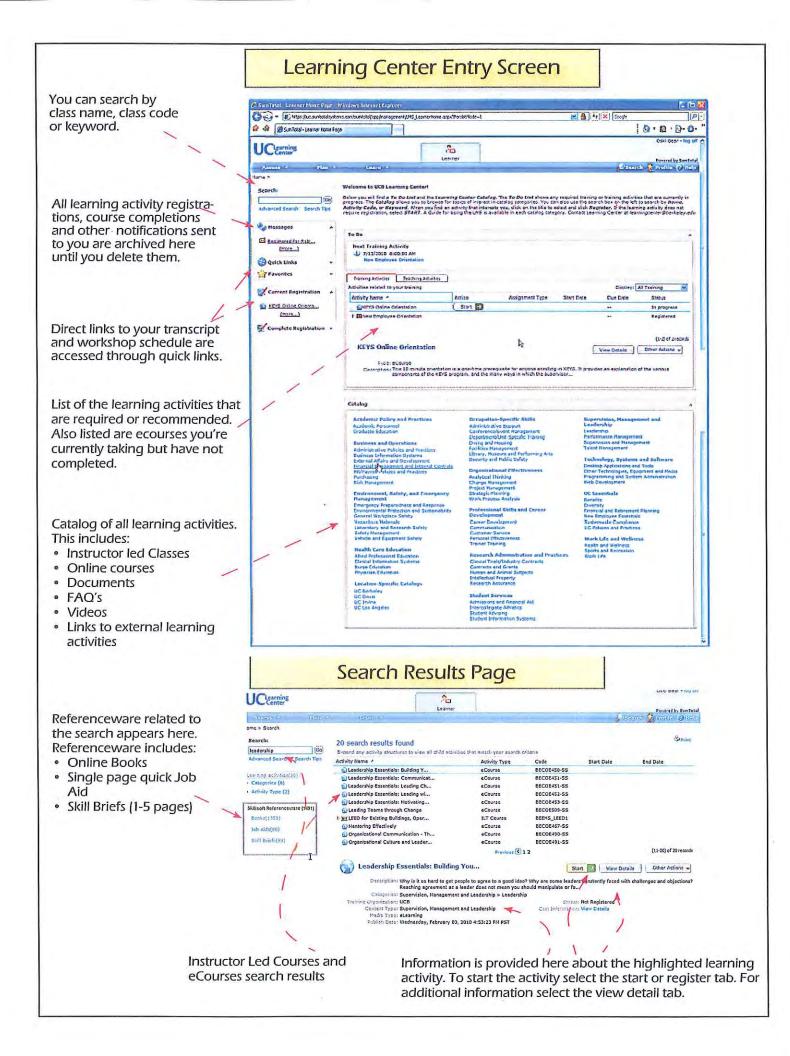
eLearn is the link to eLearn/SkillSoft eCourses and eBooks. You have access to over 4,000 eCourses and 17,000 eBooks. These are free to UC Berkeley staff and available 24/7. eLearn/SkillSoft is an external vendor under contact to UC Berkeley.

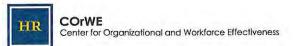


The Learning Center is the entry point for Courses and eCourses developed by Berkeley campus staff. You can enroll

in courses and view campus created eCourses. The Learning Center also has links to selected vendored eCourses and external learning sites.







Center for Organizational and Workforce Effectiveness University of California, Berkeley 192 University Hall Berkeley, CA 94720-3548 510-643-4094

	Individual Development Plan	
Name:	Herr Oski Behr	Sample
Supervisor:		
Date:	January 10, 2013	

Goal / Development Needs	Action Plans	Resources & Support	Timeline
	Experiential:		
<i>Become a stellar provider of customer service in my current role</i>	<ol> <li>Discuss "Who are our customers?" with supervisor, peers, direct reports. Report findings at staff meeting.</li> </ol>	Supervisor, peers, direct reports: 1 to 2 hours each	At March 28, 2013 one-on-one and staff meeting time TBD
Competency: Service Focus	<ol> <li>With supervisor, identify a stellar customer service provider to shadow. Report findings to supervisor and team.</li> </ol>	Up to 4 hours of time for self and expert	Complete by April 25, 2013
	<ol> <li>With supervisor, identify sample of customers and interview to get their input and feedback on current customer service. For each customer, identify "What is most important to this customer?" Report findings back to supervisor and team.</li> </ol>	Collaborate with supervisor on identifying the customers; customer interaction time (1 hour each); compile and report findings (3 hours)	Complete by May 30, 2013 staff meeting
	<ol> <li>Implement interview findings in own customer interactions.</li> </ol>		Ongoing
	Relationships and Feedback:		
	1. Ask for support and feedback from supervisor to align performance with desired	One-on-one time with supervisor	At March 28, 2013 one-on-one



 <ul> <li>outcomes.</li> <li>2. Identify specific customer interactions to debrief to allow recognition of positive performance and/or to plan improvement.</li> <li>3. With supervisor, identify a process to collect for the performance and for the performance and performa</li></ul>	One-on-one time with supervisor One-on-one time with	Ongoing from June, 2013 June, 2013
feedback from customers willing to give constructive feedback. <b>Training and Education:</b> 1. Select one Customer Service book to read and one webinar to take. 2. Report on each to staff meeting.	Supervisor With supervisor, budget purchase of book, if not available through e- books, and cost of webinar Own time to read and participate in webinar and reporting out	Identify by April 6, 2013 Read book by end of May 2013, report out by end of June 2013. Complete webinar and report out by end of year.

#### Up your Learning Game:

- 70% Experiential
- 20% Relationships and Feedback
- 10% Training and Education

