

**UC BERKELEY – BRIDGING THE GAP SERIES**



# **THE DAY AFTER: EMERGENCY AND CONTINUITY PLANS**

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# “WHAT A DISASTER”

[Click Link to View Video \(Windows Media File\)](#)

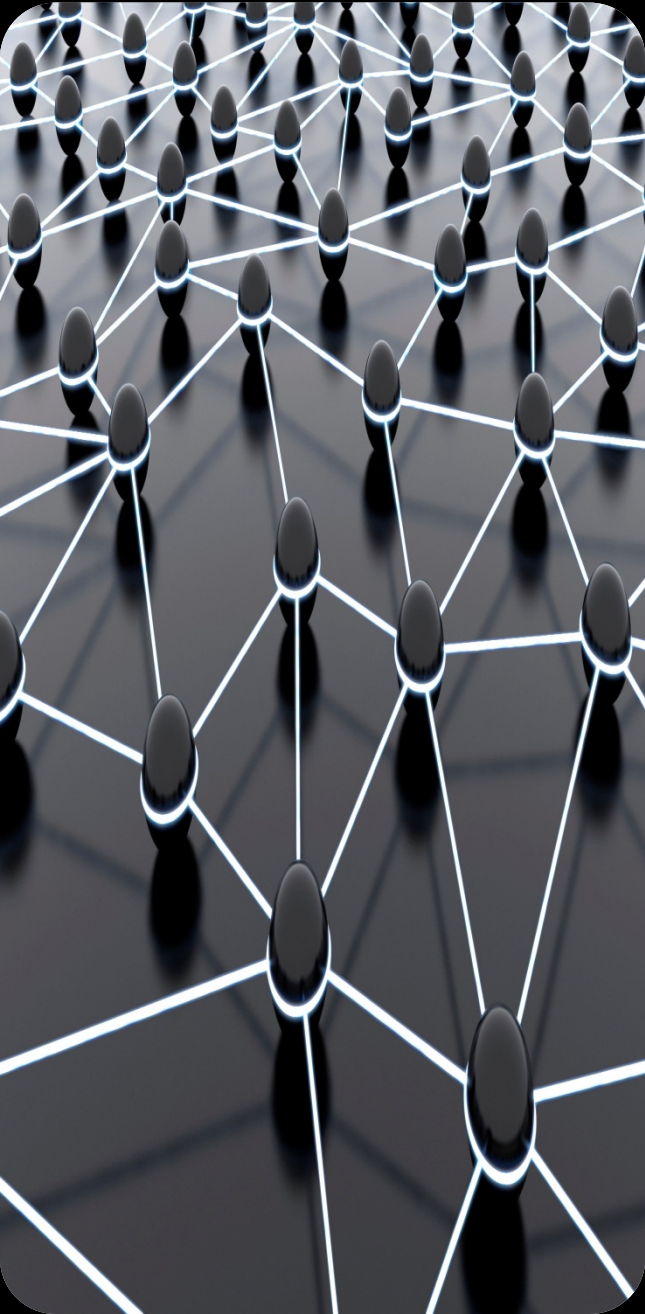
THE **DAYS BEFORE:**  
Why We Plan Ahead

A close-up photograph of a silver shovel digging into a mound of dark brown soil against a bright blue sky. The shovel is positioned diagonally, with its blade partially buried in the soil. The background is a clear, vibrant blue sky, suggesting an outdoor setting. The lighting is bright, highlighting the texture of the soil and the metallic surface of the shovel.

**Remember to dig the well  
long before you get thirsty.**

Chinese Proverb

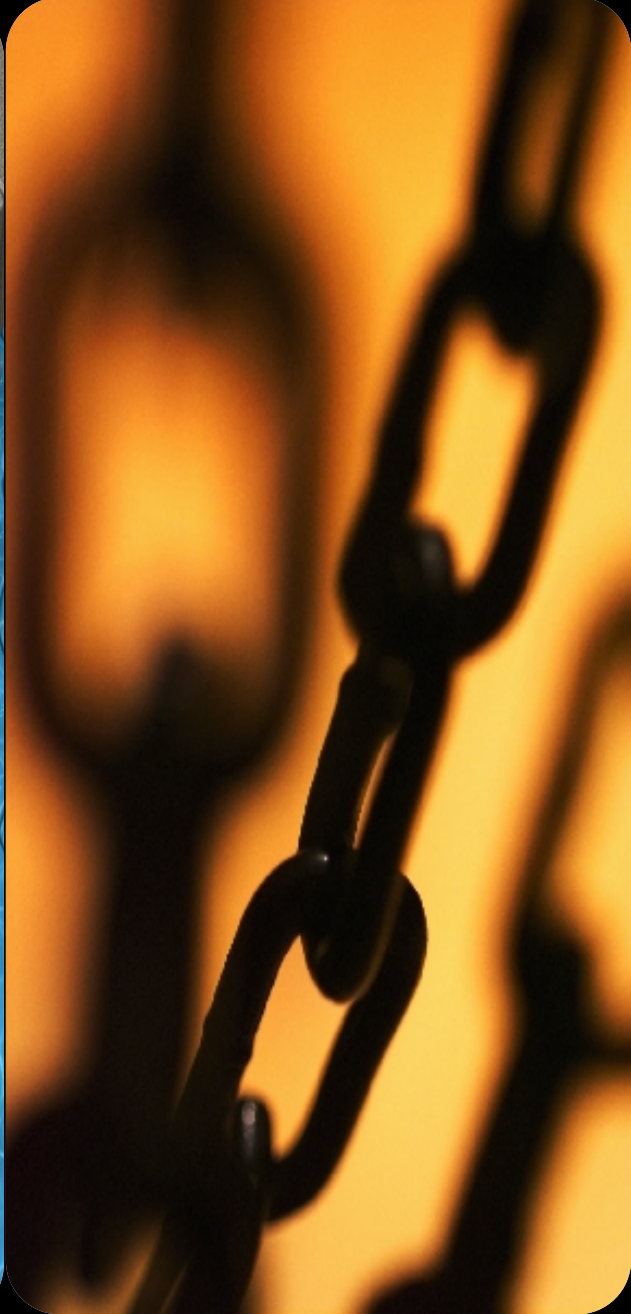
Connecting the Dots

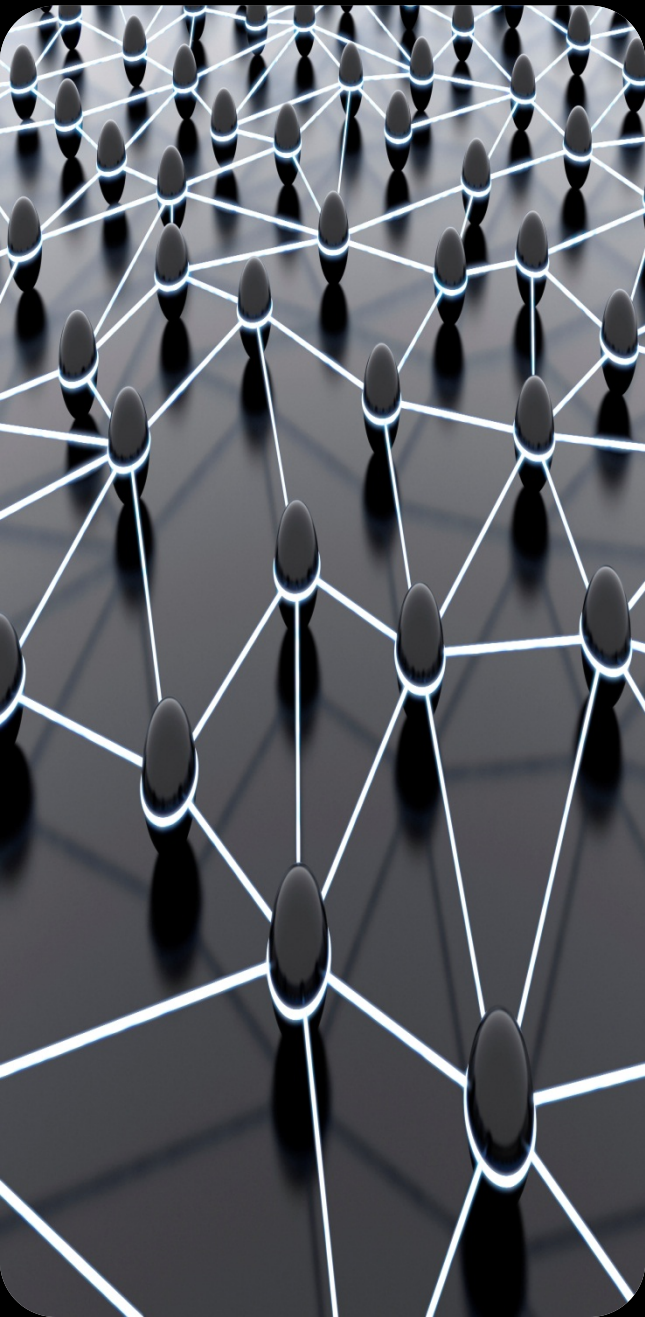


Bridging the Gap



Strengthening the Chain





# PART 1

## Connecting the Dots

# FOUR “PILLARS” of EMERGENCY PREPAREDNESS



# Emergency Preparedness/Continuity Planning Fundamentals

## MITIGATION

- Hazards/Risk Assessment OEP

## PREPAREDNESS

- Plans and Procedures OEP
- Training OEP
- Drills OEP
- Exercises OEP

## RESPONSE

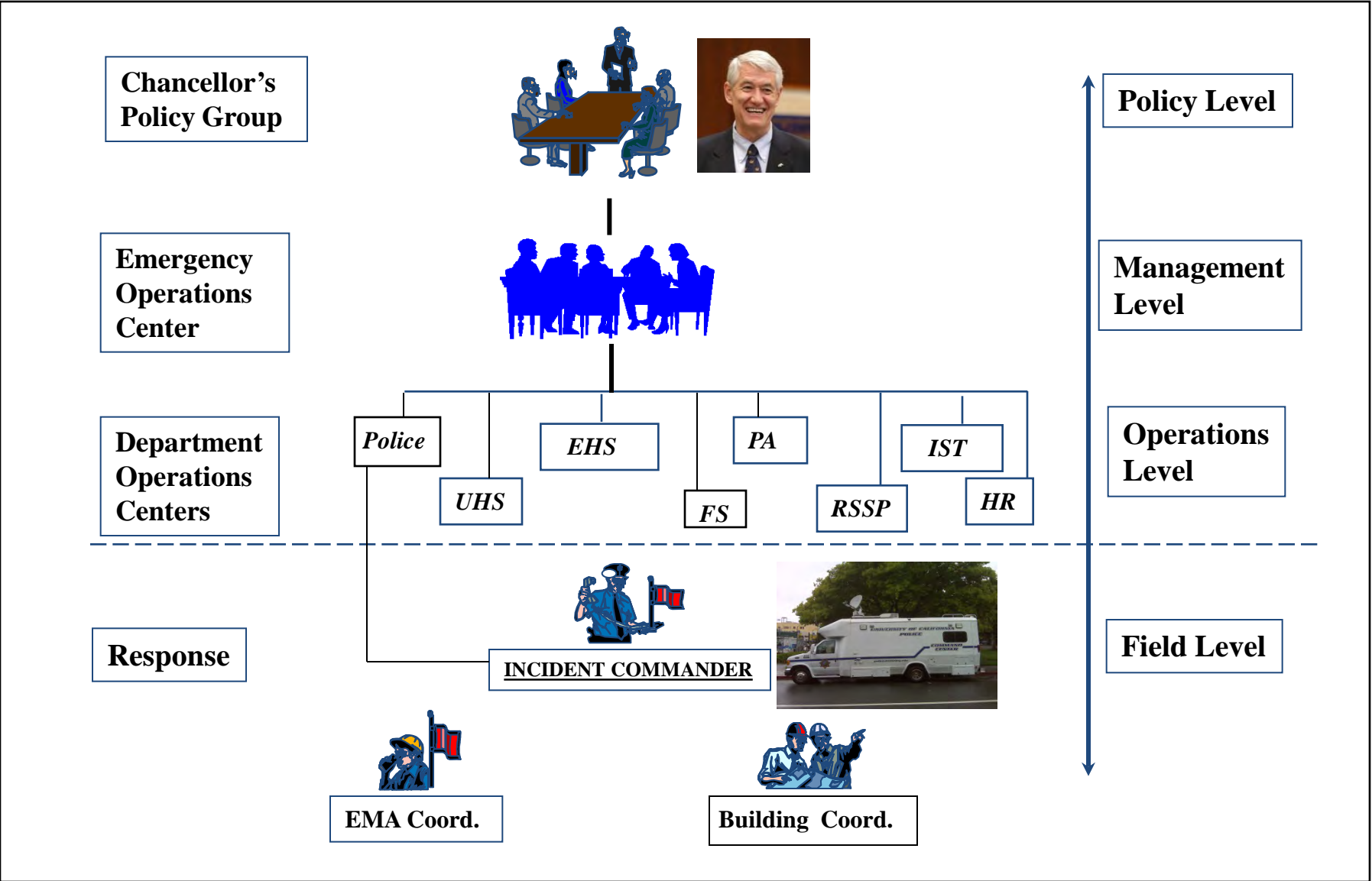
- Mitigation OEP
- Stabilization OEP

## RECOVERY

- Transition OEP/CP
- Continuity Plans CP



# University of California, Berkeley Emergency Response Organization



# Chancellor's Emergency Policy Group

CEPG

The **Chancellor's Emergency Policy Group (CEPG, or "Policy Group")** is established primarily to determine and implement business and operational continuity decisions for UC Berkeley in response to major emergency events.

- Chair of the Policy Group (VC Administration/Finance)
- Prioritize Recovery Operations
- Campus "Continuity of Business"
  - Fiscal Authorization
  - Priorities for Resumption
- Public Information Statements

# Potential Policy/Continuity Issues for CEPG Consideration

- Cancellation/Resumption of classes
- Usable, unusable classrooms (temporary classrooms, tents/trailers, etc.), overall classroom availability
- Grading system (P/NP)
- Graduation ceremonies
- Summer sessions, Fall/Spring admits
- Revenues (grants, research funds, etc.)
- Staff members (call back, stay at home, administrative time off, layoff notices, administrative time off for those who cannot get to campus, etc.)
- Payroll
- Union contracts (extraordinary circumstance clause)
- Displaced students (Damaged dorms, Off-site housing, Students gathered in other dorms/facilities, etc.)
- Outside requests (City of Berkeley, Red Cross, etc.) Community Shelter
- Status of Buildings (Yellow/Red tagged)
- Access restricted (protect assets, limit injury, security)

# 2008 Parade *of* Hurricanes

Gustav

Hanna

Ike

Josephine



# 2008 Parade *of* Hurricanes

Gustav



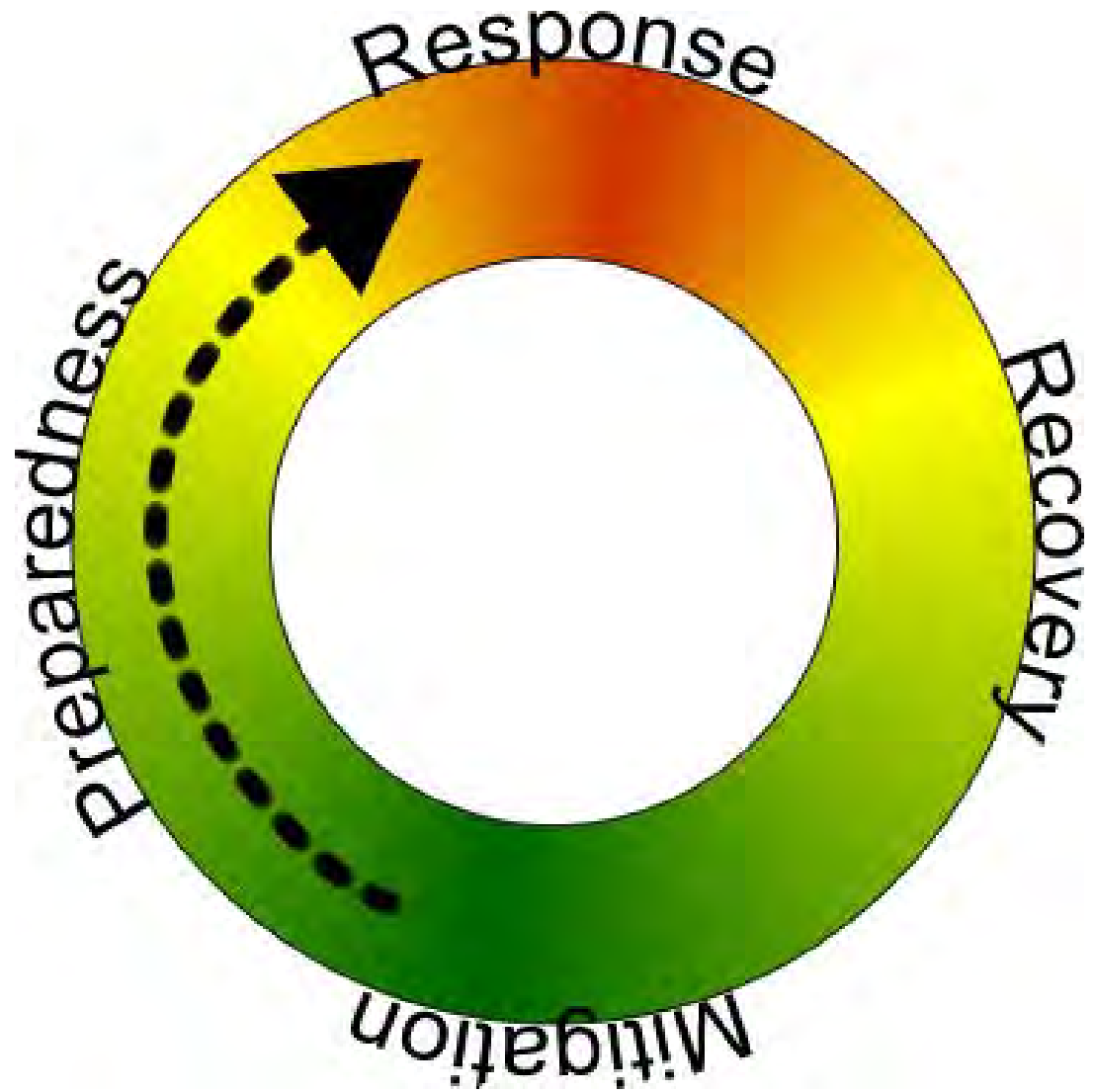
Hanna

Ike


Josephine



# EMERGENCY MANAGEMENT



# The Goal of Continuity Planning...



do **tomorrow** what you  
were doing **yesterday** -  
no matter what happens  
**today**

**Continuity**



Mitigation



Preparedness



Recovery



Response







Christmas Blizzard 2010

A **Lesson** in **Continuity**

**City Agency:**

Department of  
Sanitation, New York  
(DSNY)

**RESPONSE**

**Function:** Clear NYC  
streets of snow



**HOW DID THEY DO?**

EXCLUSIVE READER CONTEST  
**BE A WINNER!**

WIN A FLORIDA GETAWAY! SEE PAGE 27



50c - NYDailyNews.com

SPORTS FINAL

Mostly sunny, 35/24. Wednesday, December 29, 2010

# DAILY NEWS

NEW YORK'S OWN NEWSPAPER



# SNOW EXCUSES!

- Mayor Mike defends plowing amid outrage
- SURPRISE: Big shots' streets cleaner than yours

FULL STORM COVERAGE BEGINS ON PAGE 2

JESSE WARD



This street still hasn't been plowed - like thousands of others

# COLD COMFORT!

Mike finally mad over blizzard blunders



Fury as city is paralyzed by blizzard

# ICE

# SCREAM!

This blizzard could have been tracked through Battery Park... but for its...  
REPORTS, PHOTOS, PAGES 4, 5, 7, 8 & 9

What went wrong?



**City Agency:** Police  
Department, City of  
New York

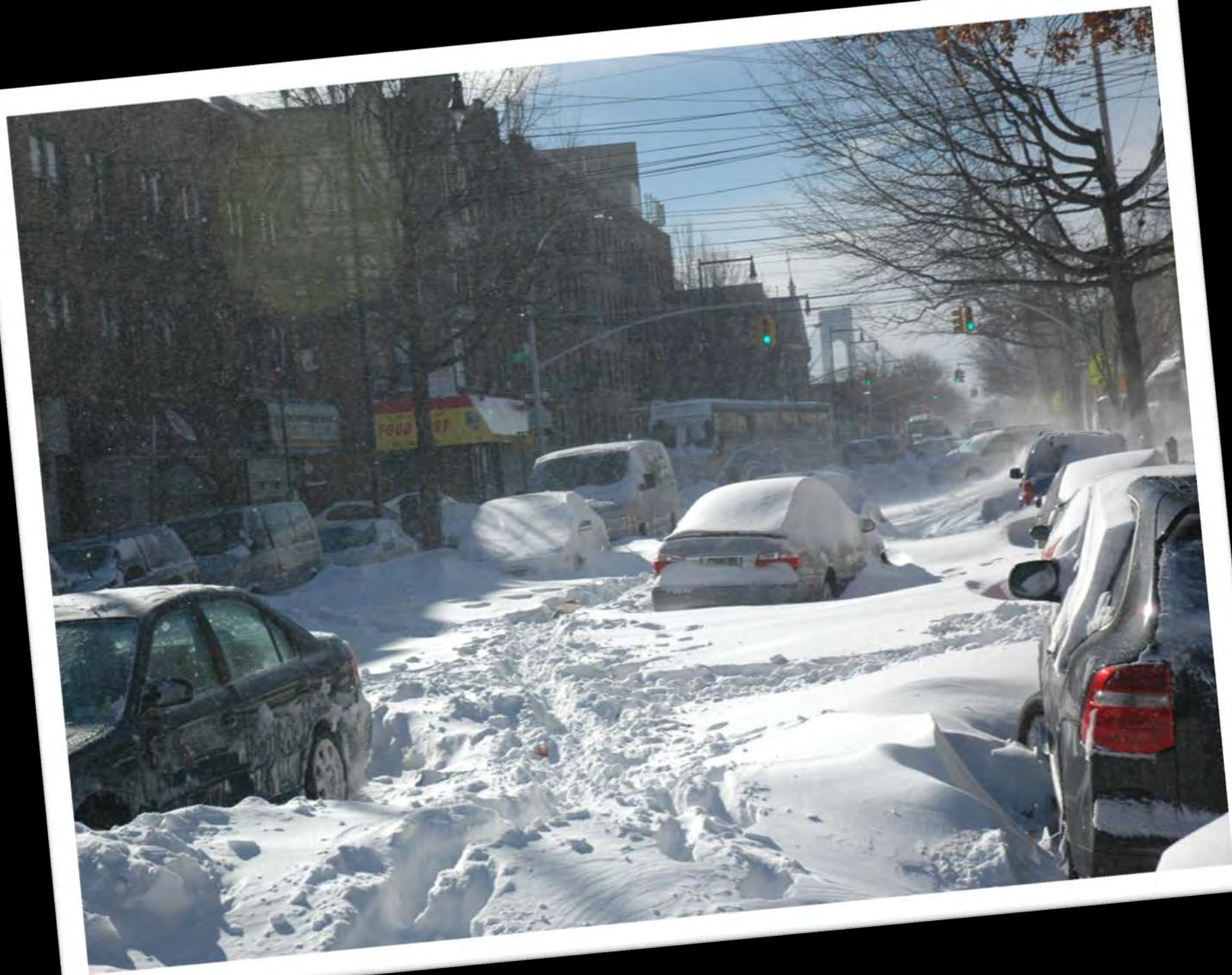
**Continuity**

**Function:** Keep NYC  
streets clear for  
vehicles





**HOW DID THEY DO?**











Why this **MATTERS?**

A **failure of continuity** can  
lead to a **failure of response**



# PART 2

Bridging the Gap

How have these  
**lessons** been applied  
to emergency planning  
at UCB?




**We have focused on departmental continuity plans.**

**FOR...**



**ANY** disruption – **LARGE** or small





# CRITICAL FUNCTIONS

What are the **most**  
**important things** you do  
& what do you **need** to  
**keep doing them?**

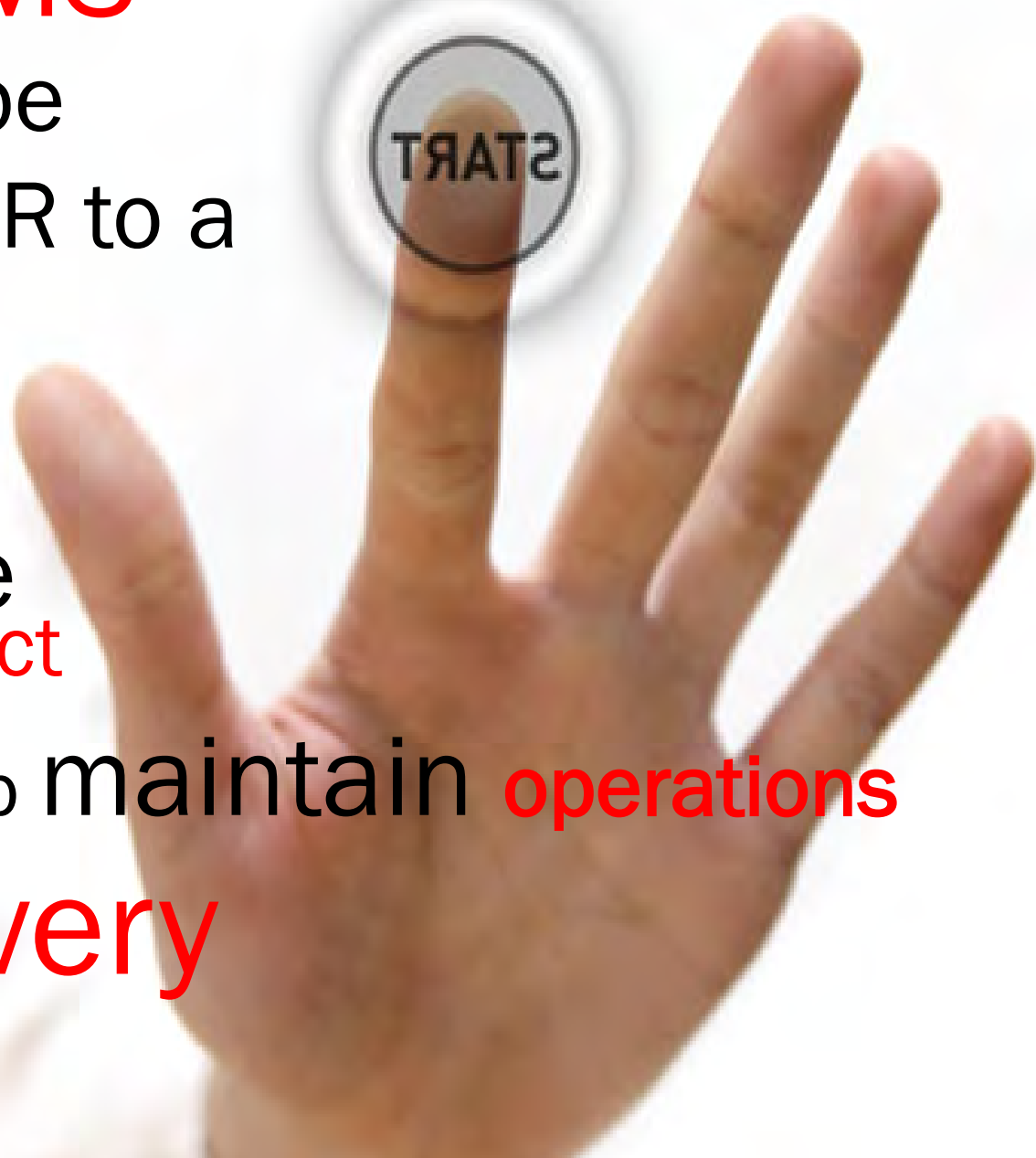
# ACTION ITEMS

Tasks that can be completed PRIOR to a disruption to:

lesson the  
impact

Help maintain operations

Facilitate recovery





75% of campus  
**engaged** in  
continuity planning



In reality, some disruptions are



big

Developing a **university level** continuity playbook that addresses how UCB will **respond & recover** from a **disruption**.





What The “playbook” Will Do...

**PURPOSE**



Focus on...

Maintaining,  
Resuming, &  
Recovering

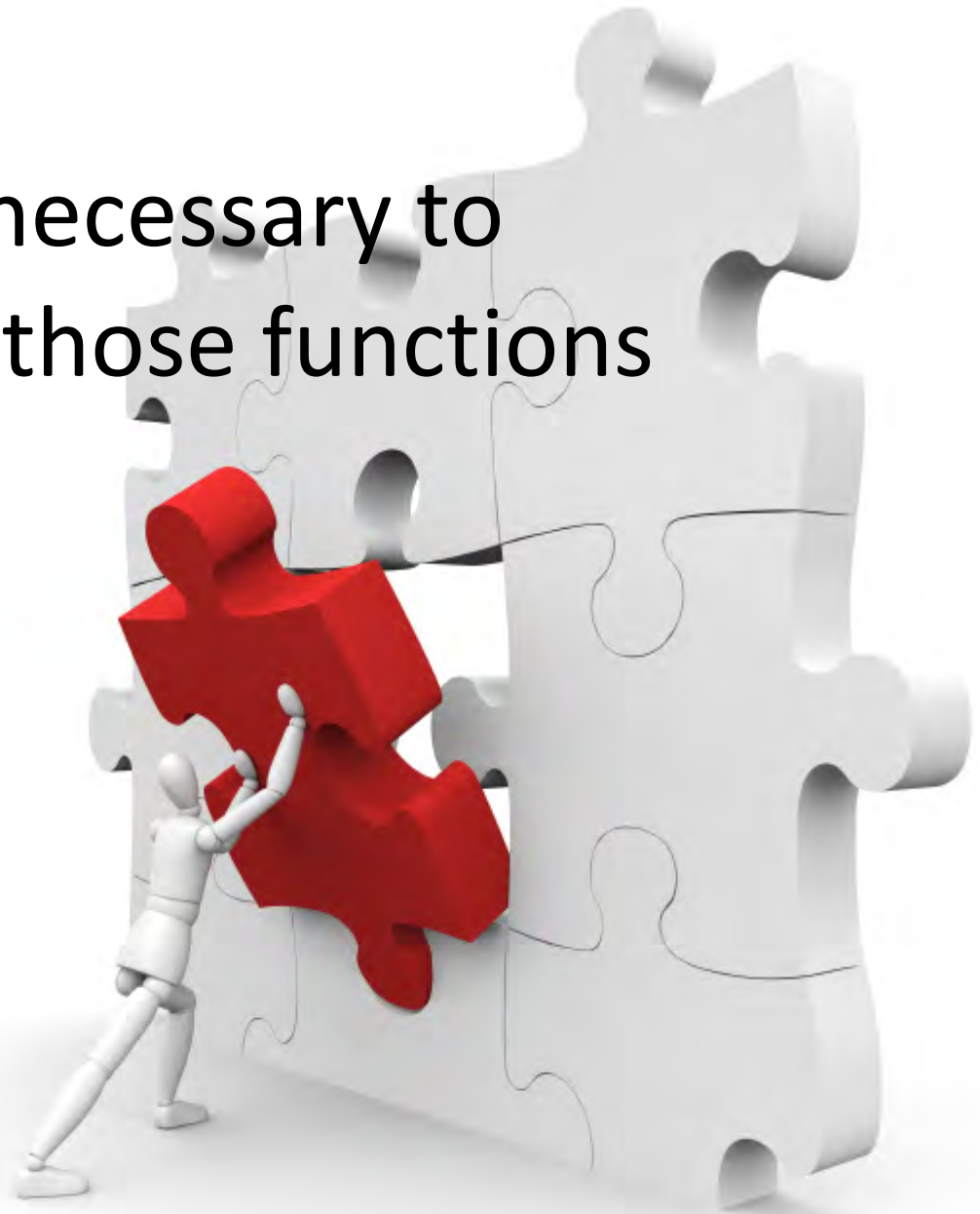


the university's activities  
following an emergency.

Identify campus  
functions that are so  
**essential**, they cannot  
be **interrupted**



**Identify** the  
**resources** necessary to  
**maintain** those functions





A tool to **prioritize**  
available resources to  
most **essential** areas  
to facilitate response  
& promote recovery



Help **guide**  
higher level **policy**  
decisions that  
impact **recovery**  
efforts



# BRIDGING THE GAP to recovery


# RECOVERY





# PART 3

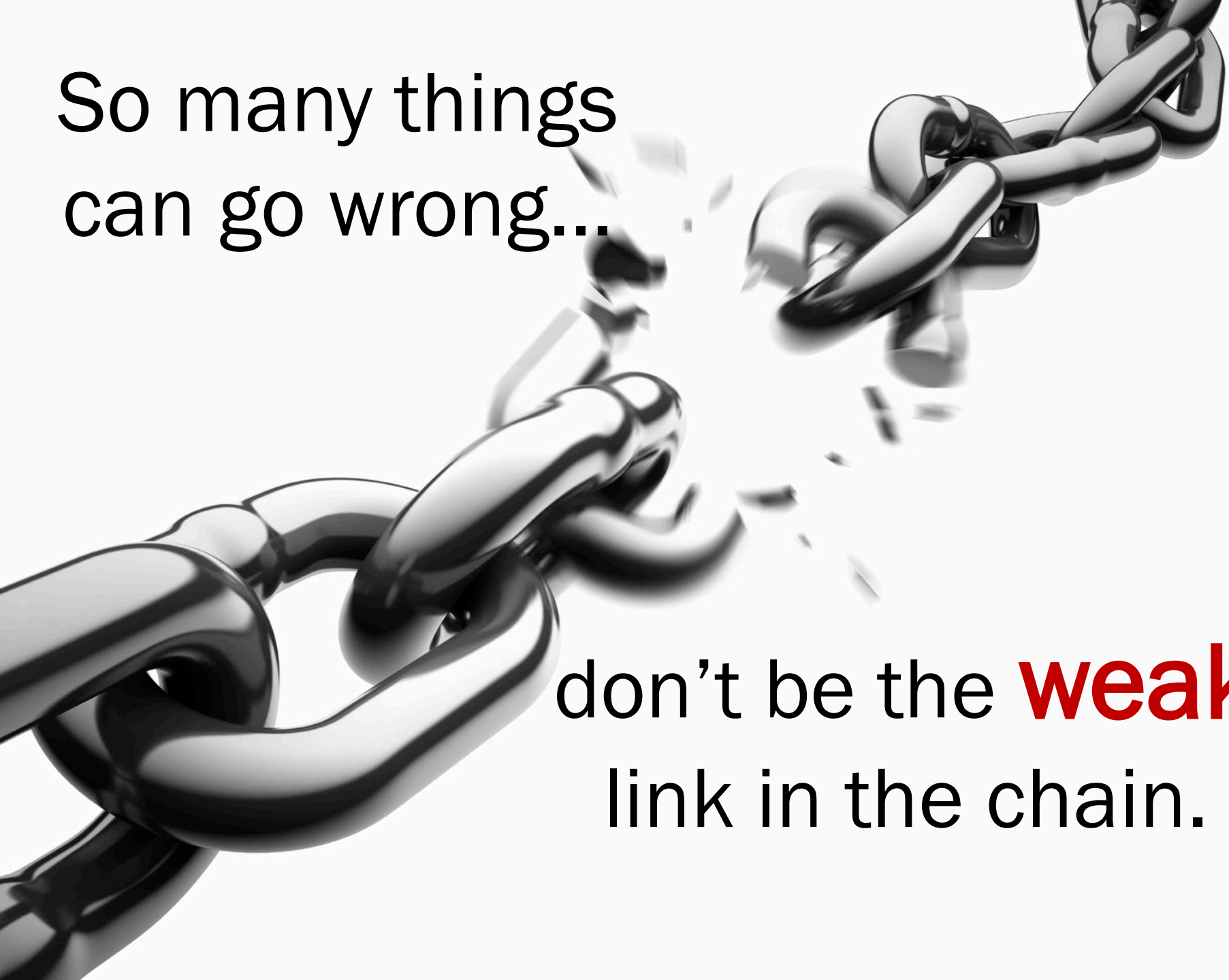
## Strengthening the Chain



Preparedness starts  
with the individual.

We CANNOT build a  
resilient and  
prepared community  
without YOUR help.

So many things  
can go wrong...



don't be the **weak**  
link in the chain.

# Build on each other's preparedness



The better prepared **YOU** are,  
the better prepared **WE** are.

Remember : when disaster  
**strikes**, the time to  
**prepare** has **passed**.

- Steven Cyros





So Start **NOW!**



[www.ready.gov](http://www.ready.gov)



# QUESTIONS?

