

Finance Reform

A new metrics-informed financial model designed to improve transparency, align incentives with campus goals, and simplify our planning and management environment

<http://budget.berkeley.edu/financereform>

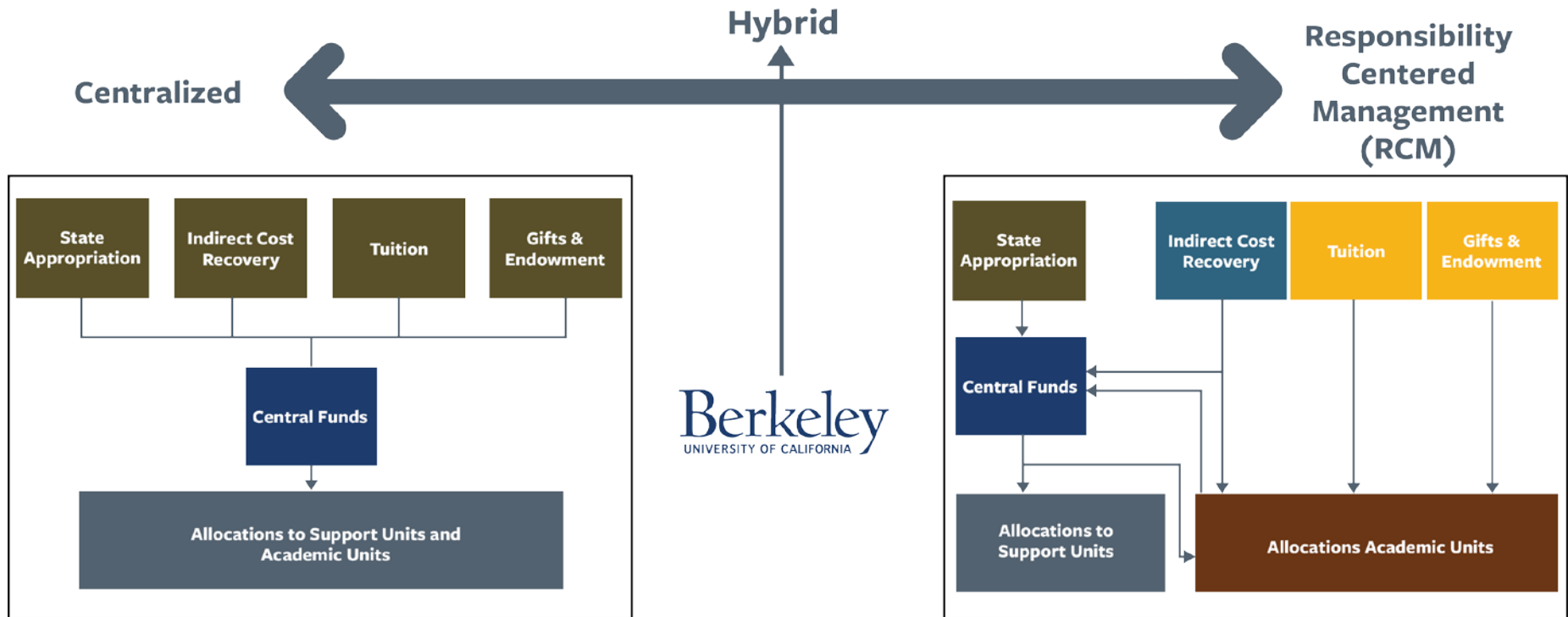
Speaker Series
March 10 2016

Today's objectives

- Introduce our new Strategic Initiative to design a new financial model for the campus
- To share our current state analysis and early elements of the new campus financial model
- To start an ongoing dialogue with you as we prepare to begin the design phase
- To clarify what the Project “is” and “is not”!

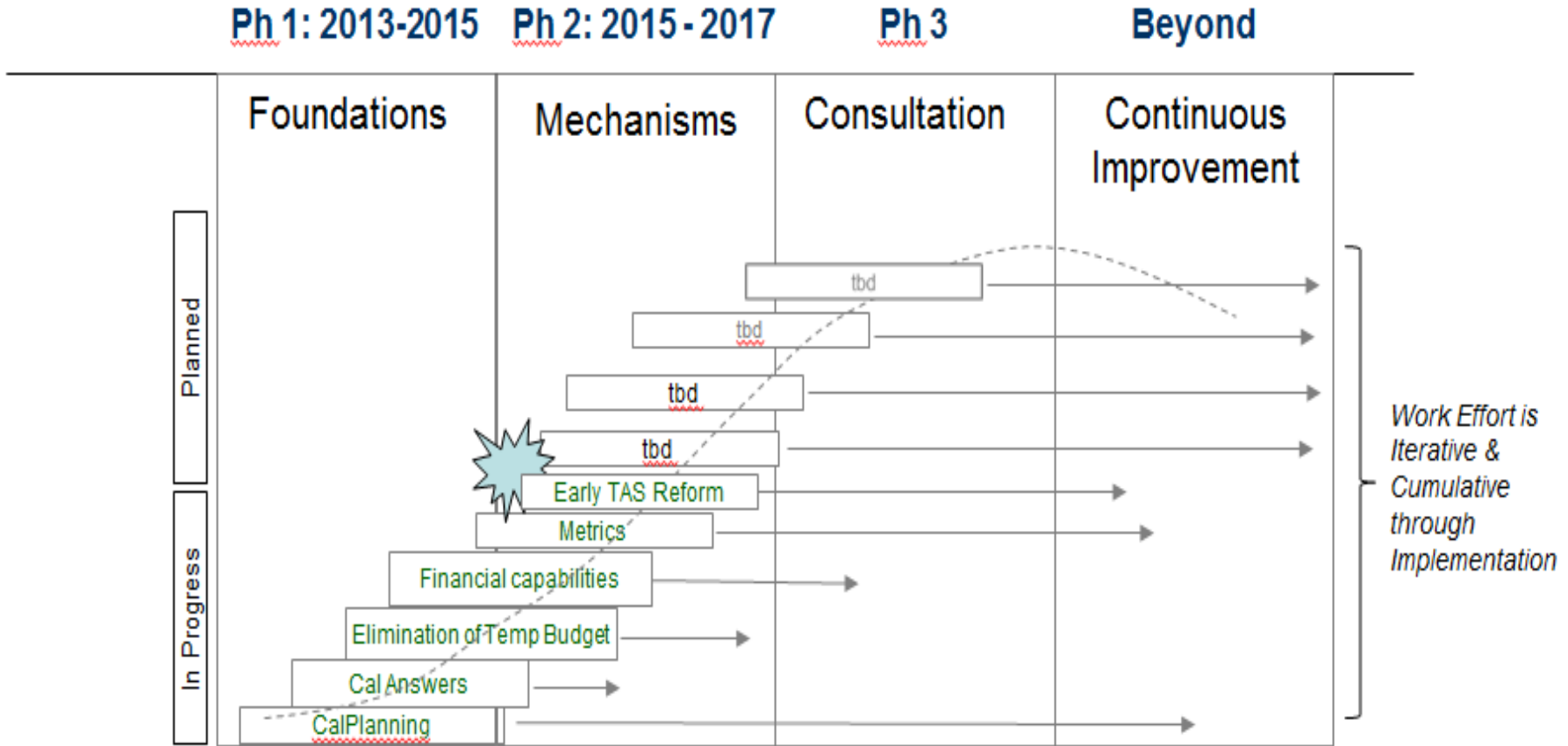
What is a financial model?

Financial model spectrum



UC Berkeley is positioning itself to redesign our hybrid model

Our work to date



UCB's Case for Change

- Untenable revenue performance over the last decade
- We cannot resolve our financial sustainability issues at the center
- Campus is eager for change
- There is a desire to adopt allocation practices which support the strategic goals of the institution.
- Practices need to be simple, rational, incentivize revenue generation and cost containment
- The yearly budget review meeting remains a key leverage point.
- Shared collaboration is key to improve and optimize our resource allocation methodology

Feedback from the Education Advisory Board:

Growing Concerns About the Financial Sustainability of Higher Education

34% of University

Presidents surveyed in 2014 are not confident in the sustainability of their institution's financial model.

Revenues Under Pressure As Costs Continue to Grow

Revenue



- State Budget Pressures
- Federal Budget Cuts
- Declining Median Incomes

- Employee Benefits
- Deferred Maintenance
- Rising Compliance Costs
- Legacy Programs



Costs

No Institution Is Immune – Elite Public Research University

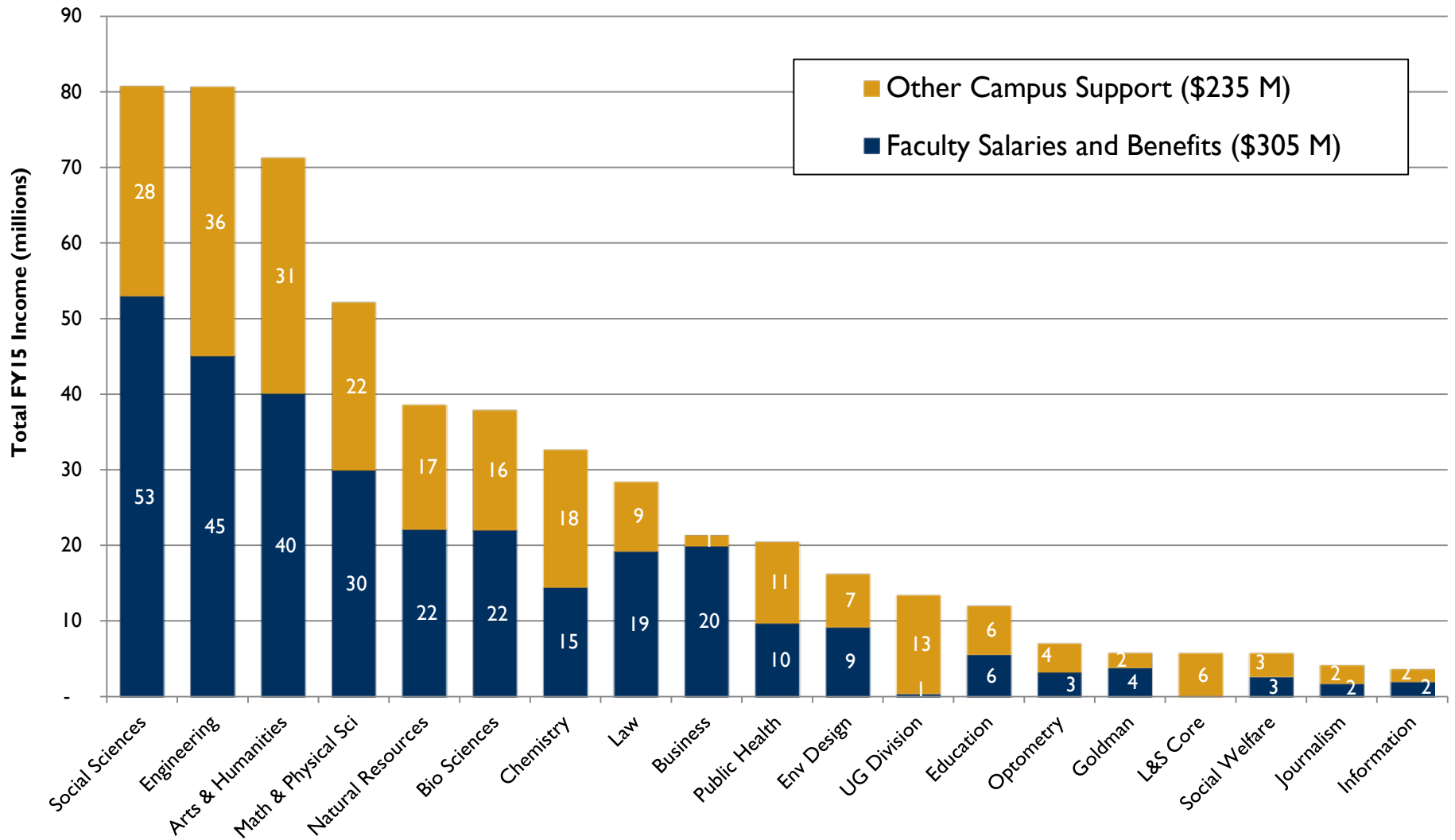
- Multiple rounds of state budget cuts reduce strategic investment funds
- Major consulting engagement cut costs by 3% but didn't slow cost growth
- Faculty resistance to shared services limits further cost savings
- State limits on tuition increases and growing financial need slowing revenue growth
- Declining federal research funding exposes dependence on indirect cost recovery funds

(Source: Education Advisory Board)

Project goals

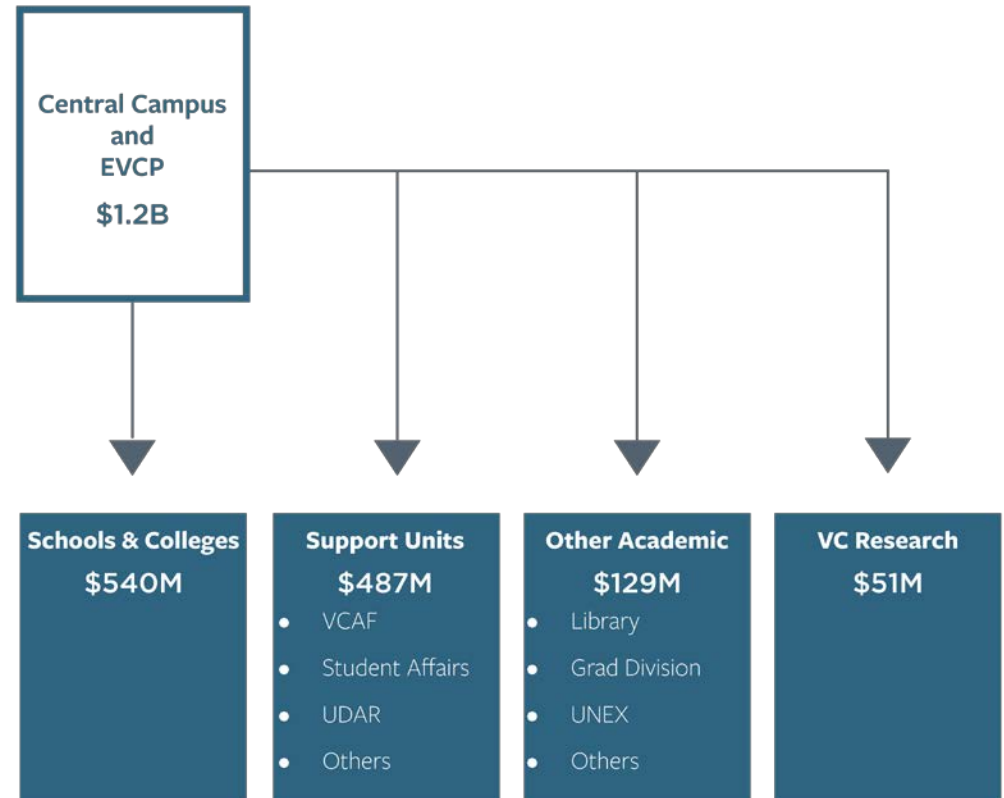
- Sustain and enhance the academic preeminence of UC Berkeley, underpinned by a sustainable financial model
- Strengthen units' abilities to influence revenue growth
- Simplify allocation decisions and processes
- Better allocate funding in line with campus priorities and workload
- Ensure provision of adequate strategic funding
- Allow campus leaders at every level to be nimble in allocating resources
- Encourage more horizontal collaboration

Early stages will focus on Academic units



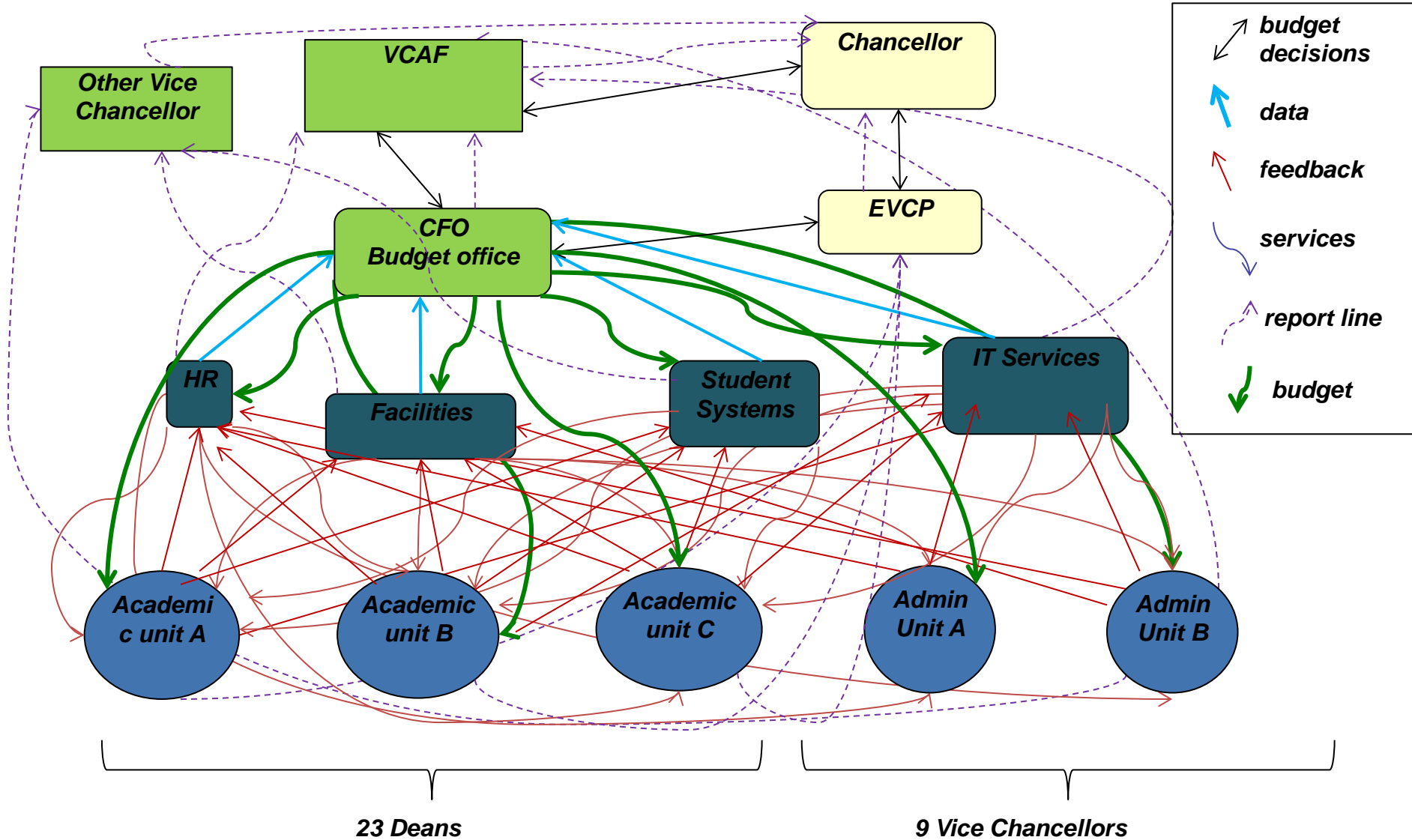
The initiative will also simplify the funding of central services

- Simplifying UC Berkeley's financial model impacts all units.
- We need to think about the best way to fund central services, e.g. simplify current recharge activity and re-examine carry forward policies
- This will be a complex exercise given the heterogeneous nature of these activities



Current State

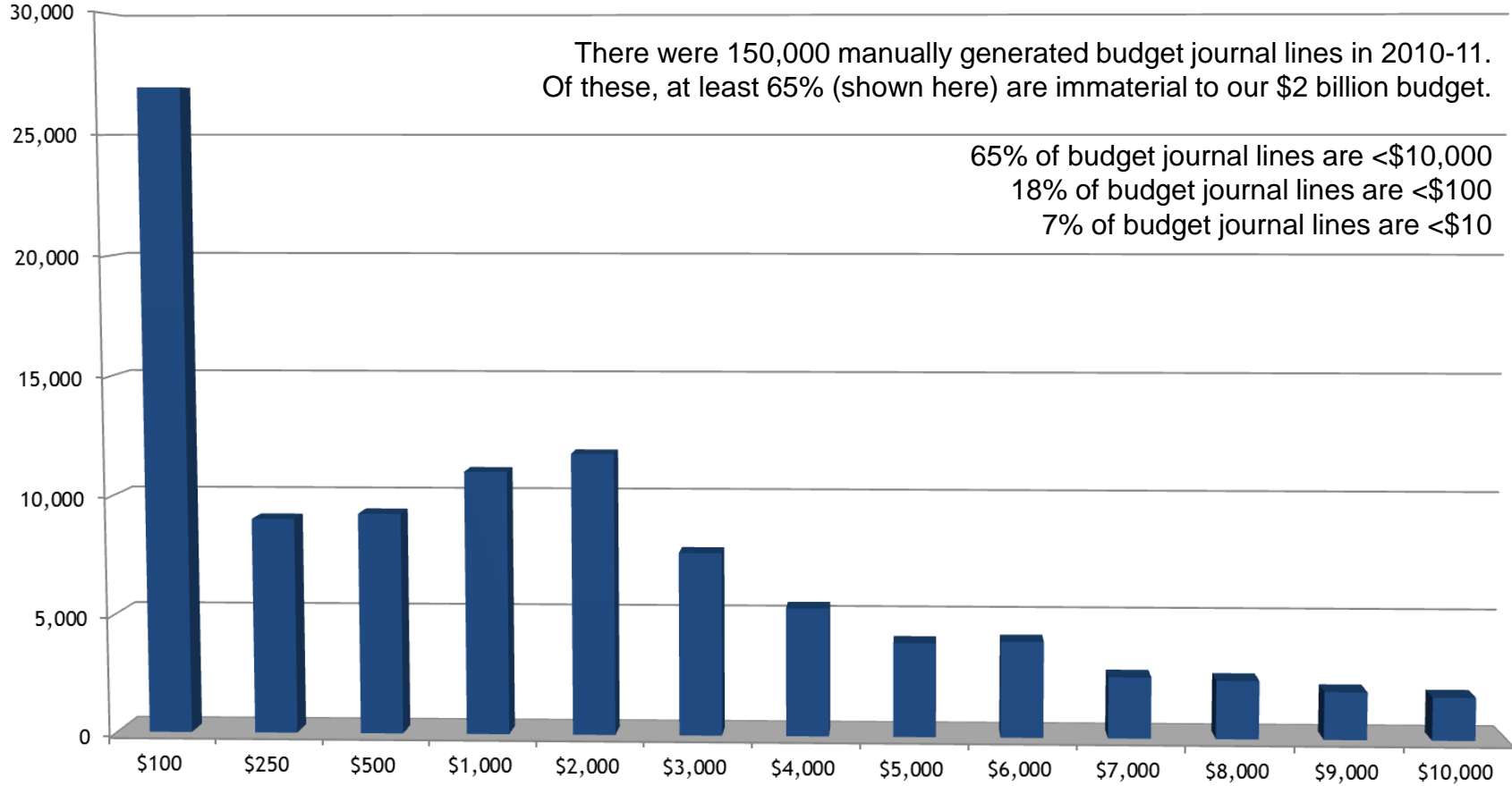
UC Berkeley's current financial model is extremely complex



There are many different processes, determined at different times, by different people, that make up one unit's financial relationship to campus



Low-value transactions occupy time, add cost, and make it difficult to forecast



Actual Dollars – Not in Thousands!

Early Thinking: Berkeley's New Financial Model

The starting point

Analysis: after review, we know there is some equity and logic that has built a great university

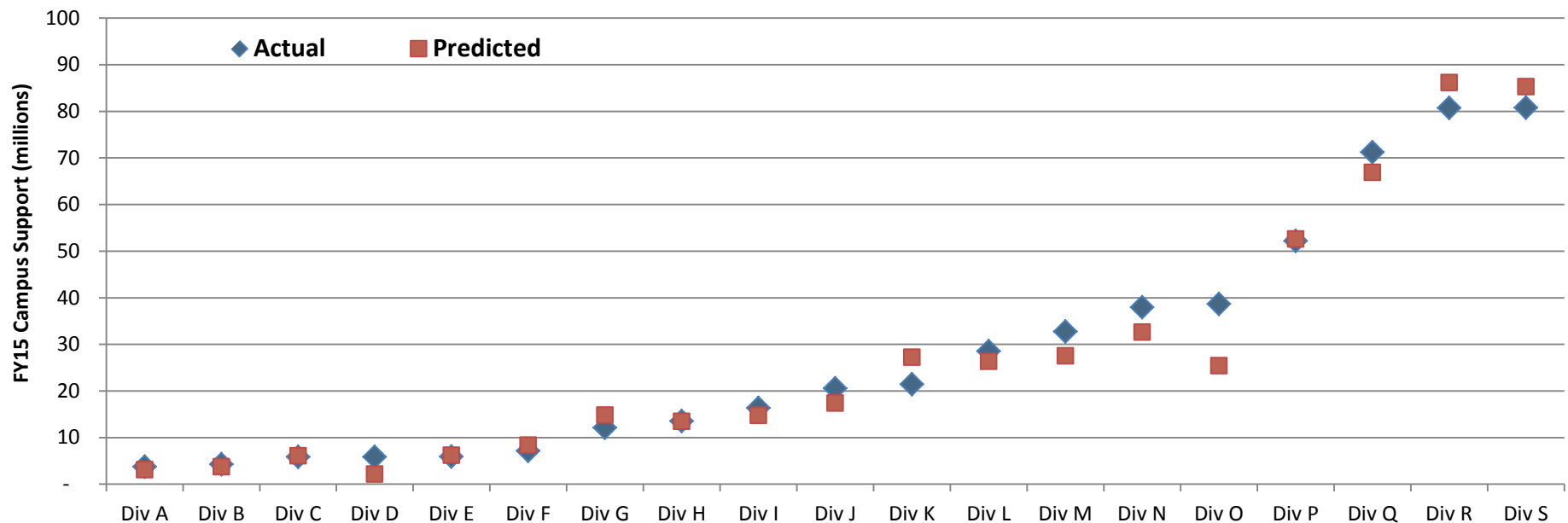
Findings: allocations show a strong correlation between various metrics. A simple model using just three such metrics can explain more than 92% of current budget allocations...

Next Steps: build upon the findings to design a model that is more transparent and responsive to changes in workload

Outcomes from applying metrics to campus support

The best statistical equation to explain the distribution of current campus support to instructional units involved SCH, Grad Academic headcount, and Grad Professional headcount.

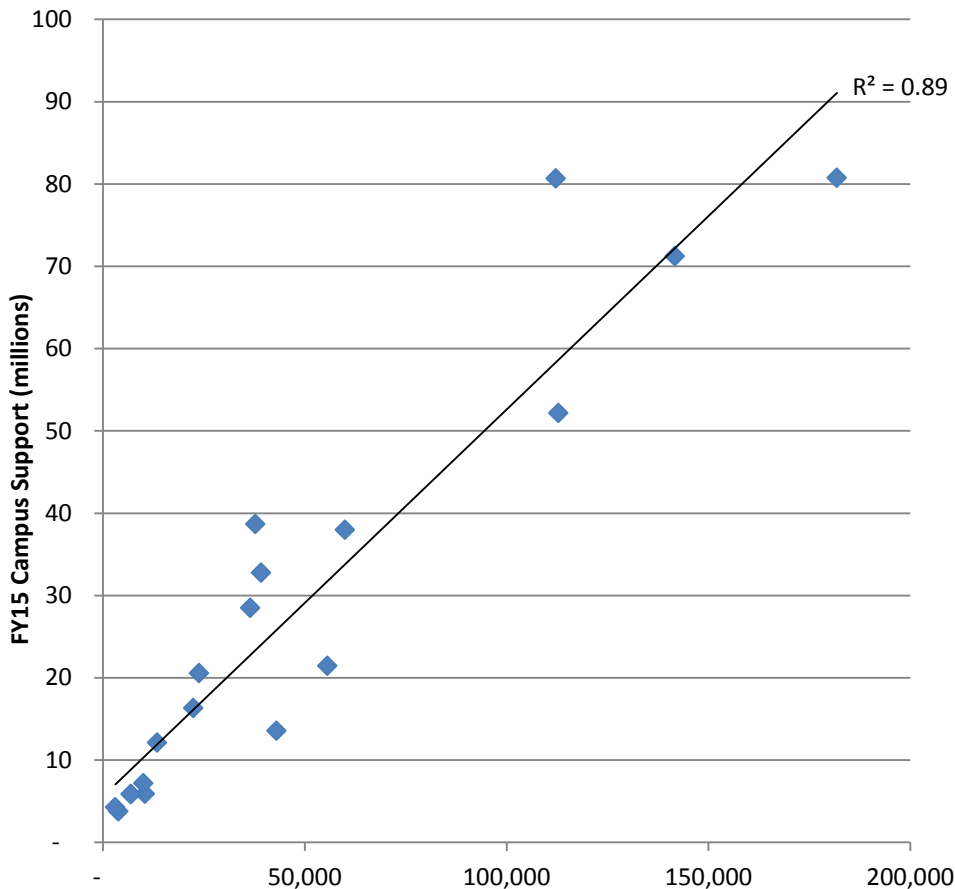
	SCH	Grad Acad HC	Grad Prof HC
Value per Unit (coefficient)	\$ 313	\$30,508	\$15,142
Confidence Level	1.0000	1.0000	.9961
Explanatory value (r²)	0.922		



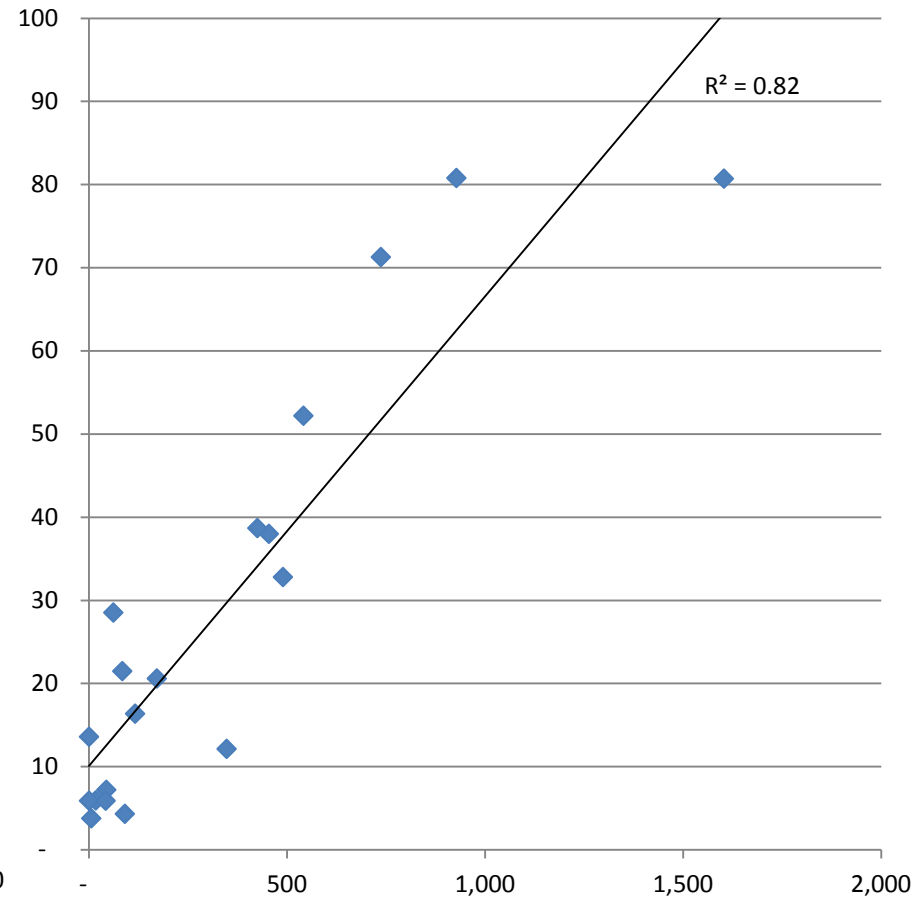
Outcomes from applying metrics to campus support

SCH and Grad Academic Headcount have the strongest singular relationships to campus support as evidenced by high r^2 values (closer to 1.00 is a perfect relationship)

SCH



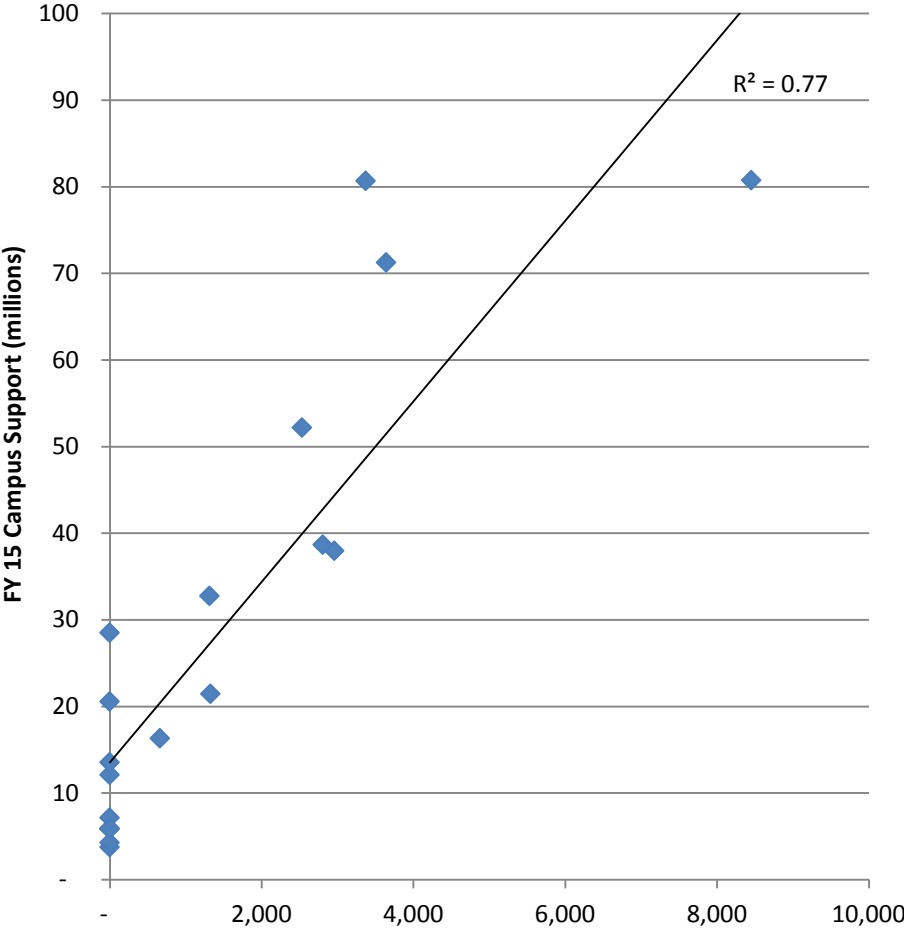
Grad Acad HC



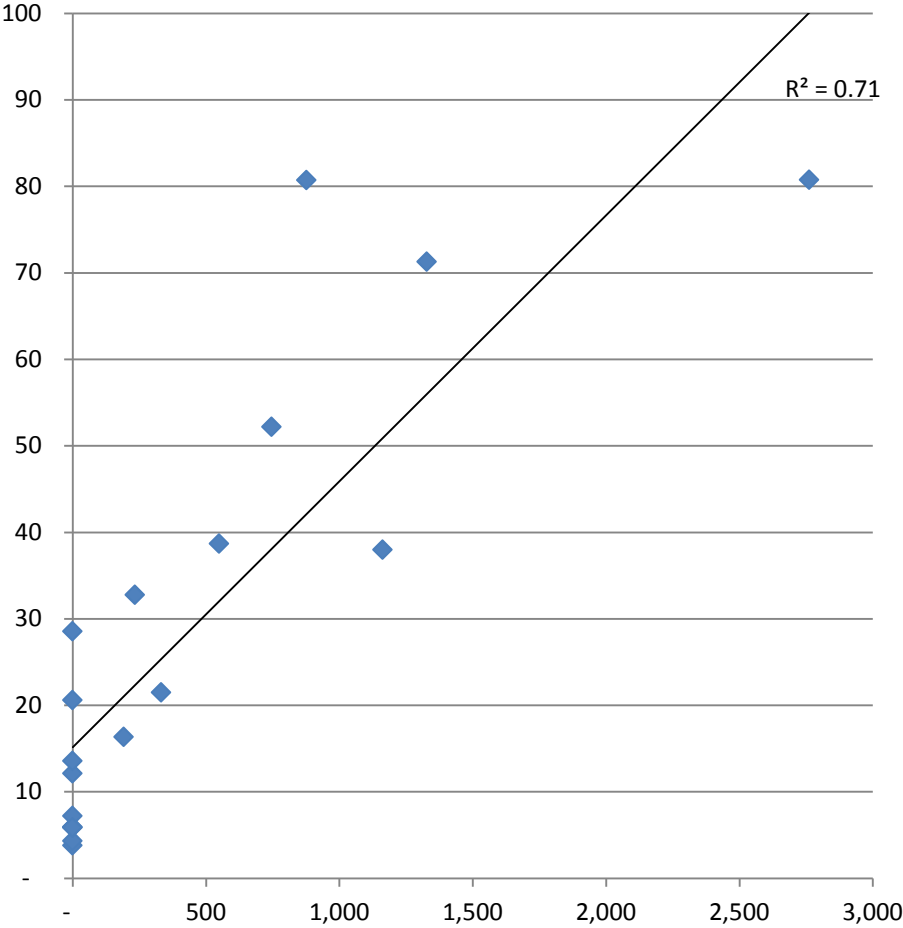
Outcomes from applying metrics to campus support

Undergraduate Majors Headcount and Degrees Awarded are good but less related...

UG Majors Headcount

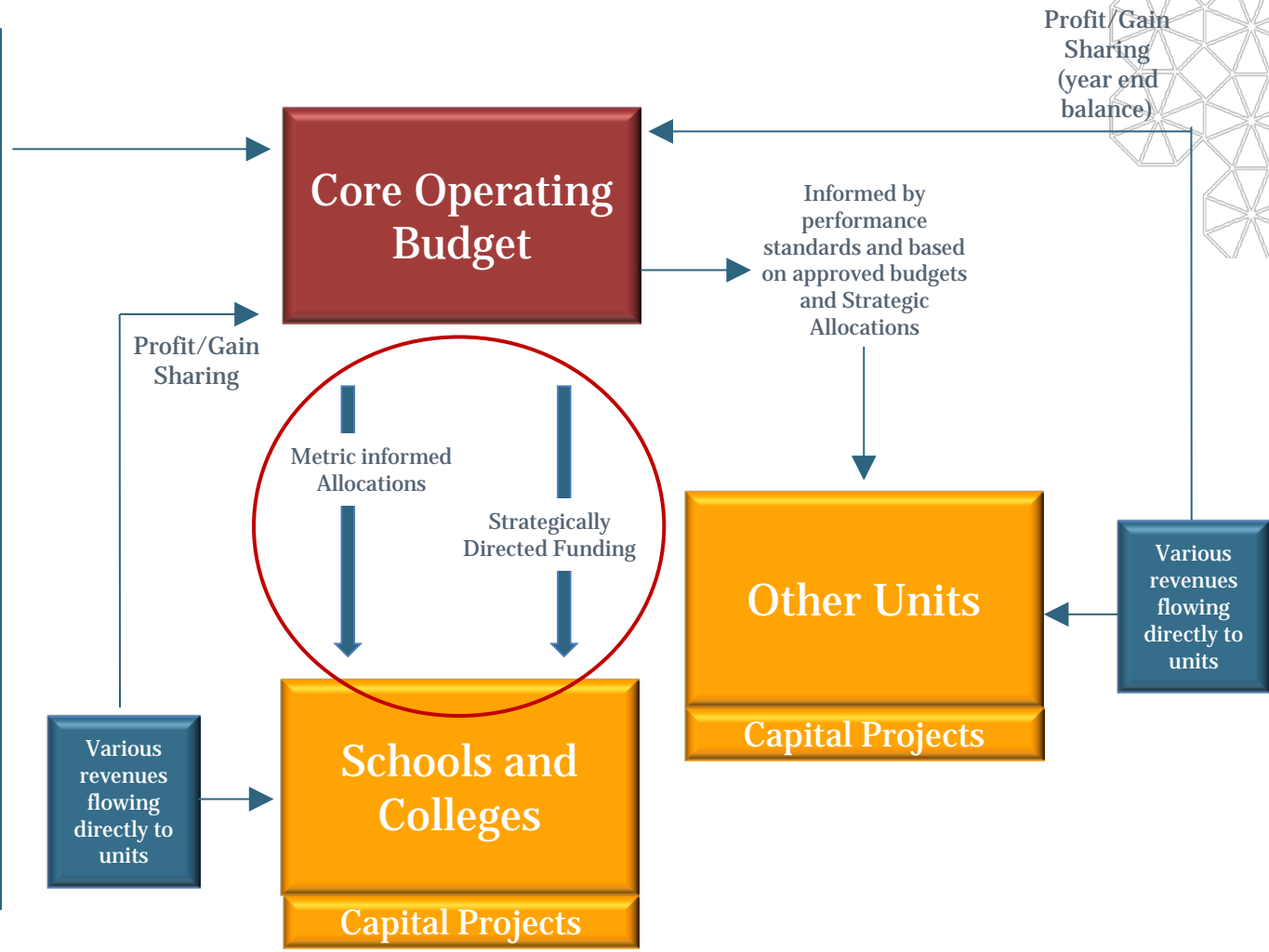


UG Degrees Awarded



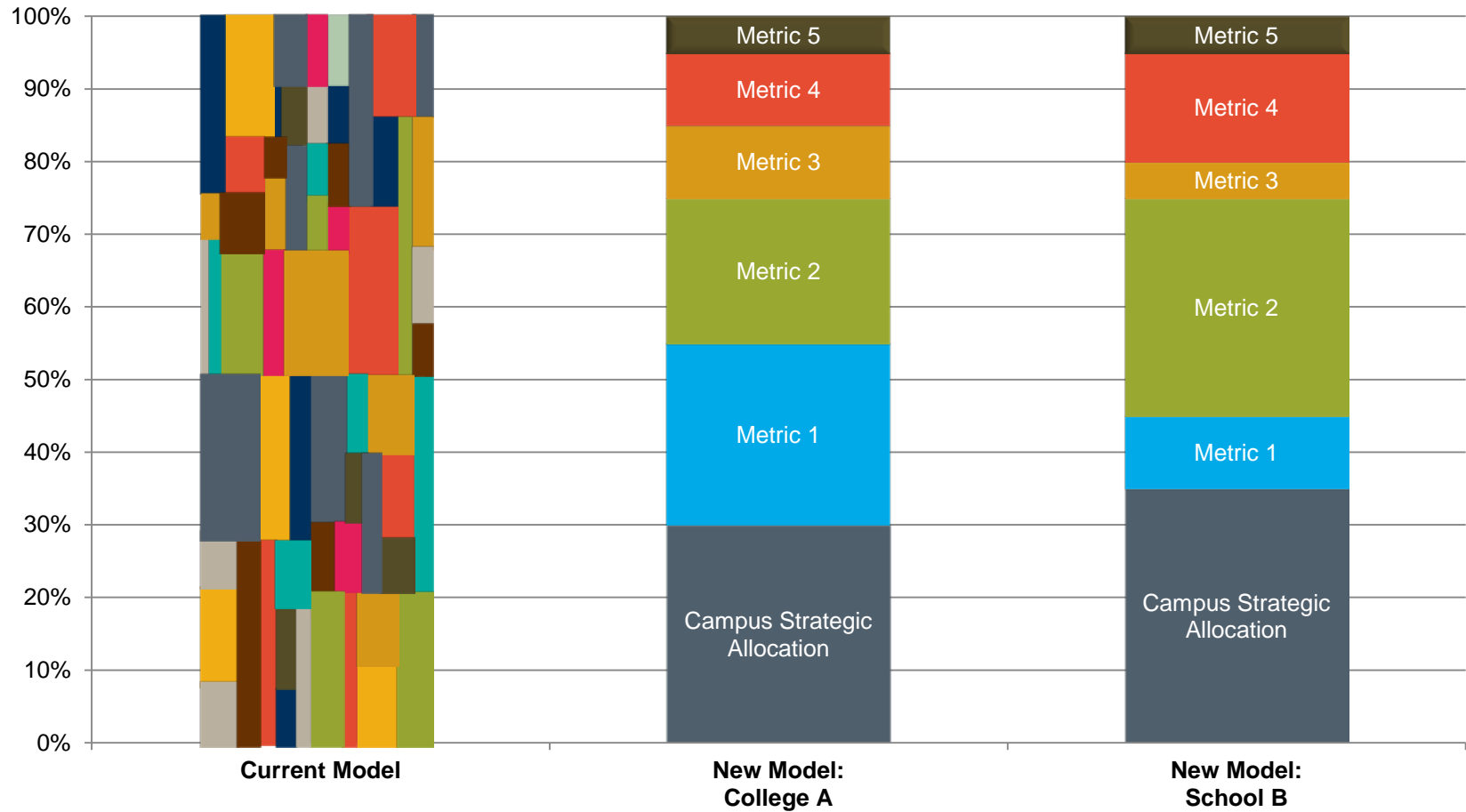
The emerging new model

Central Campus Revenue Sources
Approximately \$1.2B



Key metrics will inform resource distributions

Hypothetical Resource Distributions to Schools and Colleges



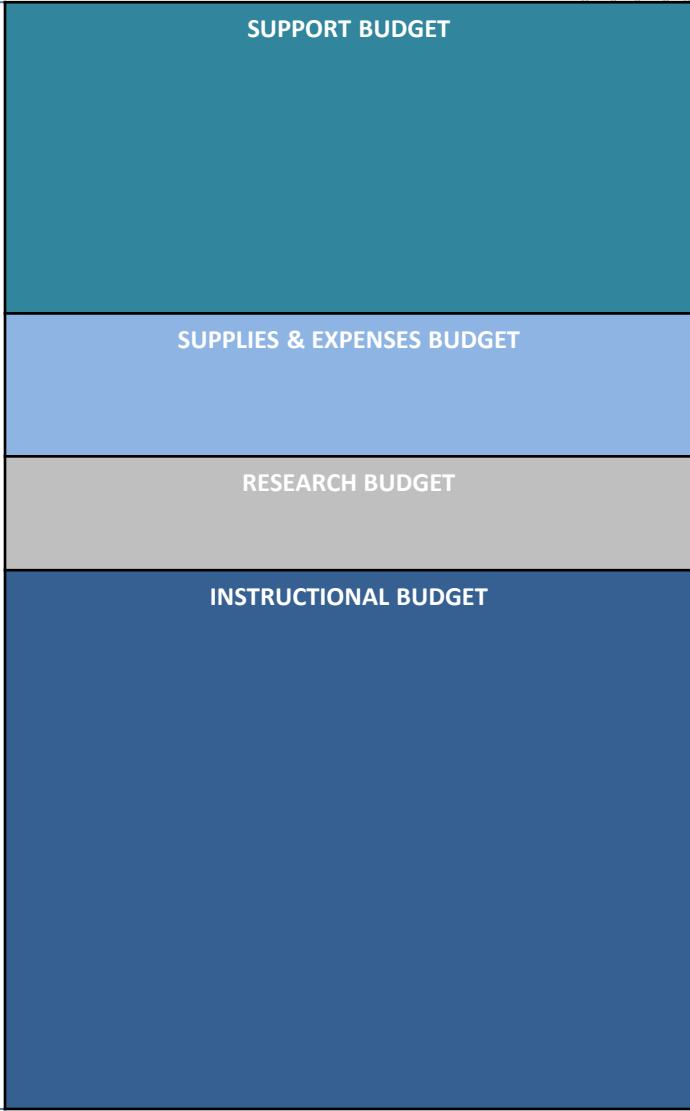
What are the right metrics and values for our new financial model?

Metrics-Informed Allocations – The Two Pronged Approach

1) Revenue Profile



2) Cost Profile



How should we collaborate going forward?

