Bridging the Gap Student Information Systems

Berkeley Student Information Systems

Bridging the Gap

Student Information Systems (SIS)

"The future is now – join us on the journey."

"Bridging the Gap" presentation

January 2016

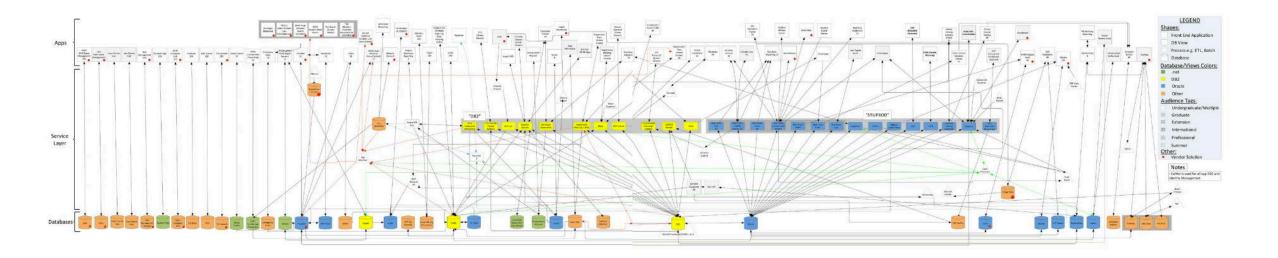
Berkeley Student Information Systems

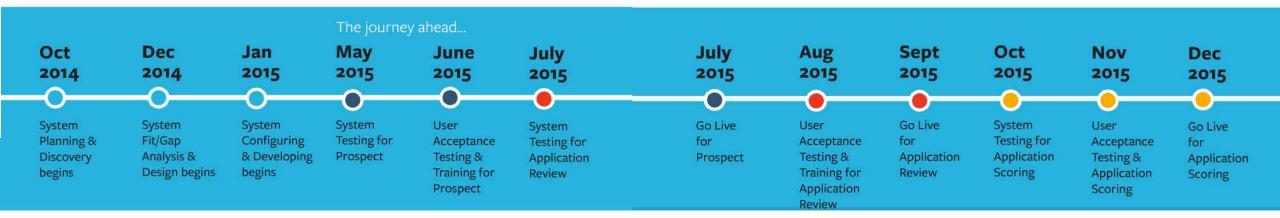
Bridging the Gap 2

Agenda

- Situation
- Strategy
- Implementation
- Risk Management
- Transformation
- Discussion

Legacy Systems Architecture





Benchmarking the student experience



Go-Live Dates

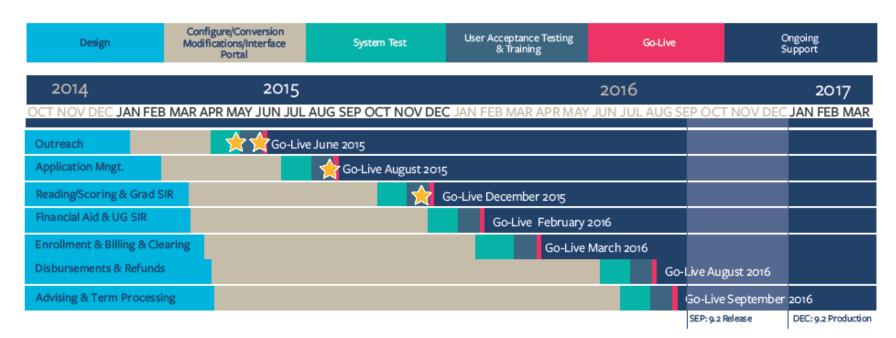
Go-Live 1 - June 2, 2015 Go-Live 2 - Aug 18, 2015 Go-Live 3 - Dec 15, 2015 Go-Live 4 - Feb 2, 2016 Go-Live 5 - Mar 22, 2016 Go-Live 6 - Aug 2, 2016 * Go-Live 7 - Aug 29, 2016 * (* Projected Dates)

SIS Project **High-Level** Timeline



High-Level Timeline

First Draft: 1-26-15 Updated: 1-13-16



Go-Live 1 (June 2015) SLATE: - Outreach	Go-Live 2 (Aug 2015) ACADEMIC STRUCTURE: - Defining Basic Institutional	Go-Live 3 (Dec 2015) ADMISSIONS: - Reading & Scoring*	Go-Live 4 (Feb 2016) ADMISSIONS: - Admissions (Slate to CS)	Go-Live 5 (March 2 ACADEMIC ADVISING: - Dashboard*	FINANCIAL AID: - Loans	STUDENT FINANCIALS: - Maintain Receivables®	Go-Live 6 (Aug 2016*) ACADEMIC ADVISING: - Appointments	Go-Live 7 (Aug 2016*) ACADEMIC ADVISING: - Managing Advising
Berkeley Summer Experience Live May 1, 2015	Data - Defining Curricular & Enrollment Data - Defining Student and Programmatic Data	- SIR Graduate - SIR Law CAMPUS COMMUNITY: - Entering & Maintaining Identification Data	- Early Admissions (Slate & CS) FINANCIAL AID: - Aid Year Setup - ISIR Load - CAL ISIR	- Academic Planner* - College Scheduler ADMIS SIONS: - Finalization (Clearing) - Imaging	 Awarding of Graduate Students Graduate Student Hiring Scholarships 	- 3rd Party Billing* - Tuition Calculation* - Billing* - Cashiering* - Payment Plans*	- Shared Notes FINANCIAL AID: - Disbursements - Return to TitleIV Aid - Emergency Loans	(Degree Audit) ADMISSIONS: - Transfer Admissions DATA WAREHOUSE: - Student Financials
Go-Live 1 June 2, 2015	- Defining Temporal Values CAMPUS COMMUNITY: - Creating & Maintaining Person Data - 3Cs for CC SLATE: - Applications* - Prelim Norming* STUDENT RECORDS: - Catalog & Schedule 2016 - Defining and Maintaining Course Requisites - Go-Live 2	- Creating & Maintaining Organization Data - Entering & Maintaining Health Data - 3 CS SELF SERVICE: - Graduate Onboarding - Profile STUDENT FINANCIALS: - SIR Deposit - General Ledger STUDENT RECORDS: - Room Scheduling (Series 25)	- FA Term - Budgets - CAL Grant - Verifications* - Packaging - 3CS for FA - Imaging SELF SERVICE: - Undergrad Onboarding - Imaging	- Inaging - SIR Undergrad - Yield - Decision Release (Selection) CAMPUS COMMUNITY: - Entering & Maintaining Participation Data - Delegated Access DATA WAREHOUSE: - Student Curriculum® - Student Person Party®	- Scholarships SELF SERVICE: - Financial Aid - Student Financials [®] - Student Records [®] - Faculty [®] - Advising [®] - Transfer Credit [®] - Extended Profile [®]	 Payments & Charges for Grad Students STUDENT RECORDS: Enroll Students Maintaining Student Residency 3Cs for SR Transfer Credit[®] Articulation Managing FERPA Student Indicators/ Groups Imaging 	STUDENT FINANCIALS: - Refunding - Taxes	Student Applicant Data FINANCIAL AID: Satisfactory Academic Progress SELF SERVICE: End of Term Processes STUDENT FINANCIALS: Collections STUDENT RECORDS: End of Term Processing Graduating Students Enrollment Reporting Processing Transcripts Verifying Enrollment Preparing for a New Term

Processes included in SIS

Admissions

- 1- Outreach
- 2- Applications
- 2- Prelim Norming
- 3- Reading and scoring
- 3- SIR Graduate
- 5-Selection
- 5- Yield
- 5- SIR Undergrad
- 5- Clearing

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7- Transfer Admissions

Student Financials

3- SIR Deposit

- 5- Maintain Receivables
- 5- 3rd Party Billing
- 5- Tuition Calculation
- 5- Billing
- 5- Cashiering
- 5- General Ledger
- 5- Payment Plans6- Refunding
- 6- Taxes
- 7- Collections

Financial Aid

- 4- Aid Year Setup
- 4- ISIR Load
- 4- CAL ISIR
- 4- Methodologies
- 4- FA Term
- 4- Budgets
- 4- CAL Grant
- 4- Special Aid Programs
- 4- Verifications
- 4- Packaging
- 4- Imaging
- 4- Scholarships
- 5- Loans
- 5- Satisfactory Academic
- Progress
- 6- Disbursements
- 6- Return to Title IV Aid

Students and Academics

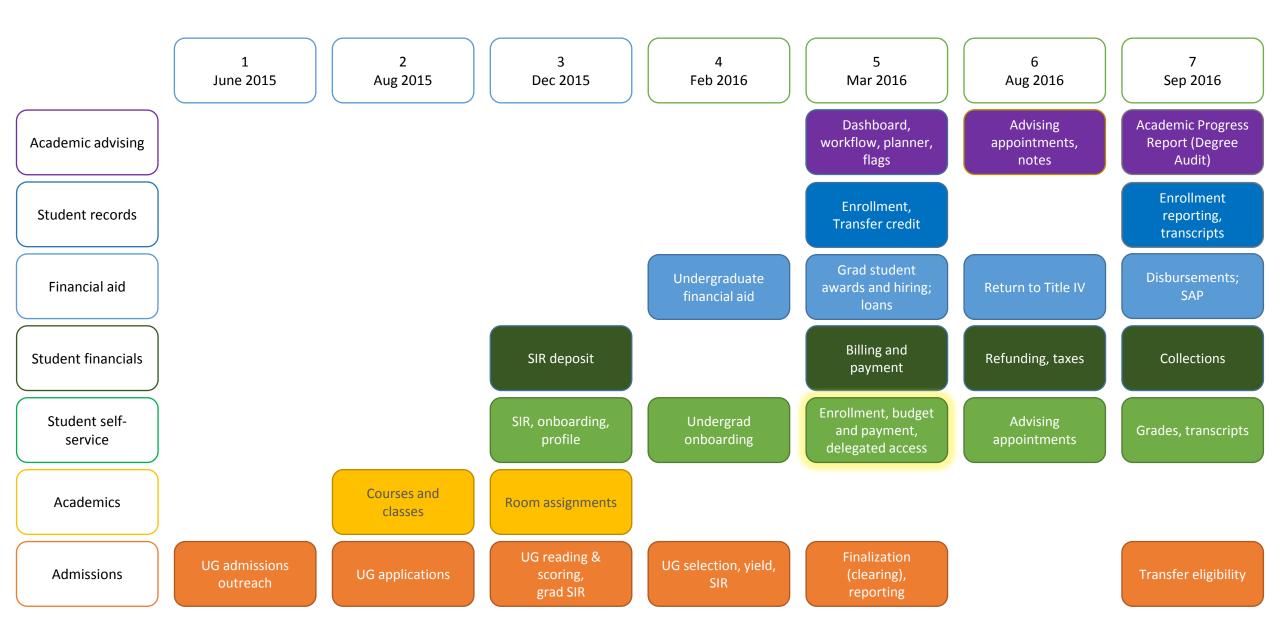
- 2- Catalog & Schedule 2016
- 2- Defining and Maintaining Course Requisites
- 3- Room Scheduling (Series 25)
- 5- Enroll Students
- 5- Maintaining Student Residency
- 5- Transfer Credit Articulation
- 5- Preparing for a New Term
- 5- Managing FERPA
- 5- Student Indicators/Groups
- 7- End of Term Processing
- 7- Graduating Students
- 7- Enrollment Reporting
- 7- Processing Transcripts
- 7- Verifying Enrollment

Academic Advising

- 5- Dashboard
- 5- Student Planner
- 5- Workflow
- 6- Appointments
- 6- Shared Notes
- 7- Academic Progress

Report (Degree Audit)

Timeline and methodology: Phased go-lives



Executive Steering Committee



Harry LeGrande (Co-Chair) Vice Chancellor, Student Affairs



Cathy Koshland (Co-Chair) Vice Chancellor, Undergraduate Education



Larry Conrad Associate Vice Chancellor, Information Technology and Chief Information Officer



Rosemarie Rae Associate Vice Chancellor, Administration and Finance and Chief Financial Officer



John Wilton Vice Chancellor, Administration and Finance

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Steering Council



Fiona Doyle (Co-Chair) Dean, Graduate Division



Bob Jacobsen (Co-Chair)

Interim Dean of Undergraduate Studies in the College of L&S, Professor of Physics



Lyle Nevels Deputy CIO, Information Services ProjectTamdoRisk Management

PMO, Implementation Partner, External Quality Assemanded



Rachelle Feldman Assistant Vice Chancellor/Director, Assematic



Anne De

Luca Associate Vice Chancellor, Admissions and Enrollment



Jenn Stringer Associate CIO, Educational Technology Services



Andrea Dooley Assistant Vice Chancellor & Chief of Staff, Student Affairs



Joyce Sturm Director of Financial Operations

Go-Live Dates

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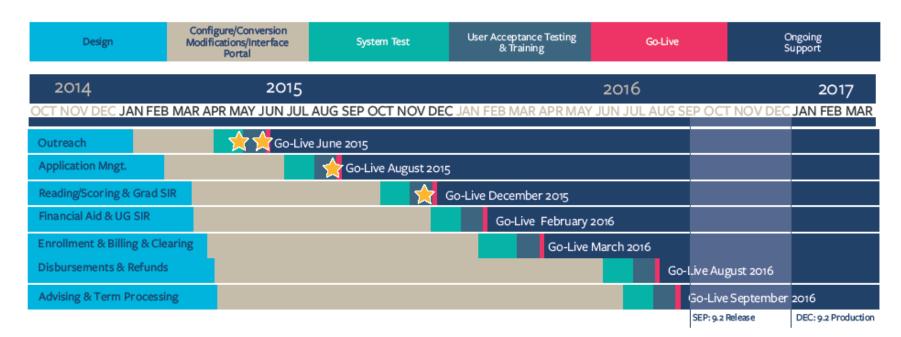
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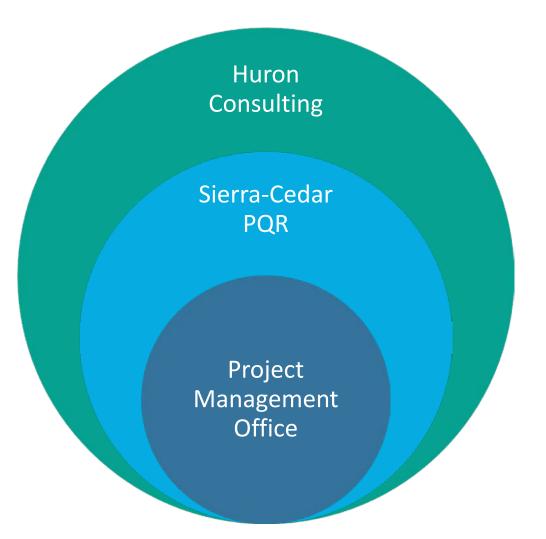
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* Functionality released in phases

Risk Tracking and Risk Management

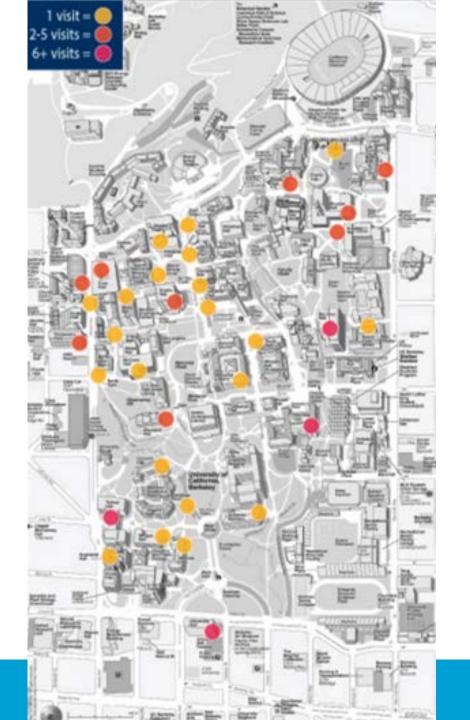


Engagement with campus community



Advising Team Outreach

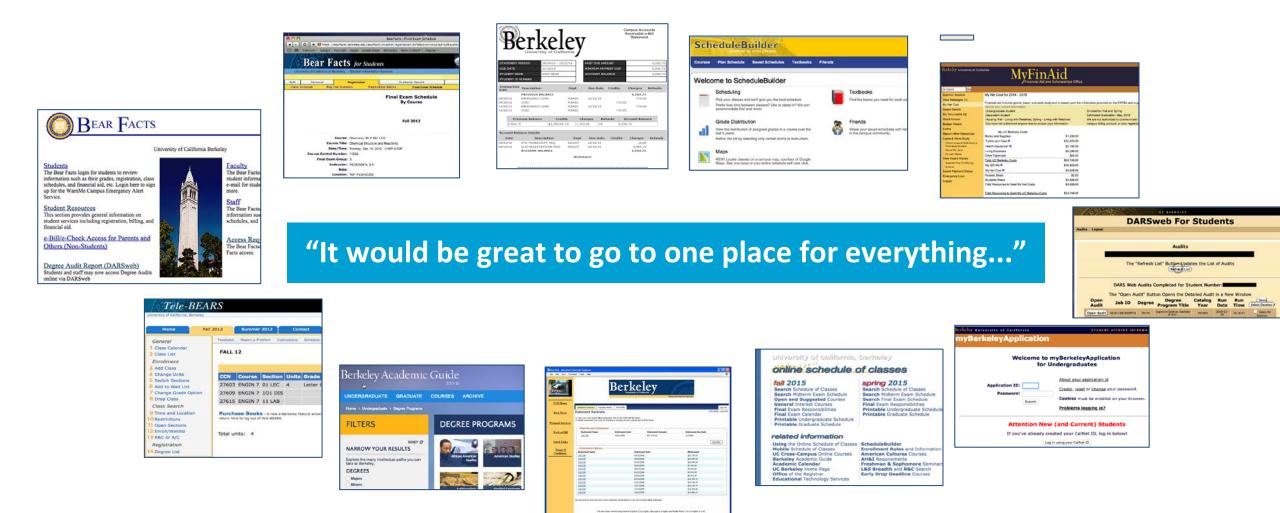
to gather degree requirements



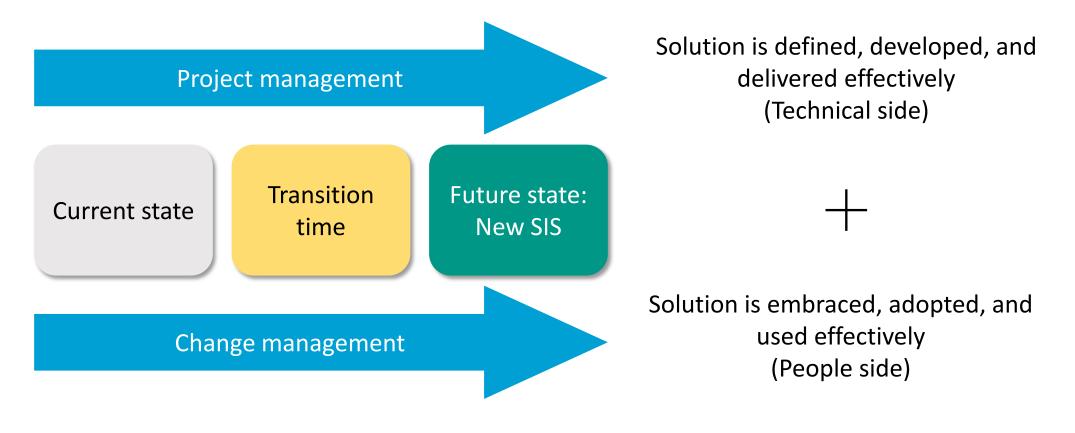
Student experience: Design studio workshops



Transforming the student experience



Change Management & Project Management



= Success

Example: Simplified Graduate SIR & Onboarding

From Home dept: You/ve been recommended for admission. You'll get official word in a few days. Delay (a few days)		Home Dept: You've been recommended for admission. You'll get official word in a few days. Delay (a few days)
From GradAdm: An admission decision has been mixede, please login to your application to see it.		SID is provisioned in the BG for all accepted students.
document attachments that are your official acceptance. To complete your SIR, use this <ink>.</ink>		From CS: An admission decision has been made, please create a CalNet ID to view it.
your sid in a tev days, also which you can set up your Califientiti.		IDM: Create CalNet ID (should now be immediate provisioning)
Email from GradAdm: Your SUD has been assigned. Follow this -click- to retrieve it and see your next steps.		CalCentral: Once CalNet submitted, IDM sends students immediately into CalCentral.
GradAdm: Here is your SID and PIN. Go to Bear Facts (not a deep link) and activate a CalNet ID. Next you should SLR, immunize, and FAFSA/NIF.		Admission Checklist FinAld awards
BearFacts: Establish your CalNet ID.		SIR
Delay (1 - 2 days) BearFacts: SLR. (I forget if this can happen before your CalNet ID?)		SLR Deposit Messages
You can now login to MyFinAid and eventually see loan offers and awards.		
At some point when people find out about CalCentral, they can login and use it.		Journey Maps, before & after
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Bridging the Gap 18

Benefits and opportunities for departments

• Curriculum management

- More accurate information on class demand
- Ability to finalize schedule later
- Enrollment management
 - Class sequencing
 - Prerequisites
 - Wait Lists

• Student information visibility

 Appointment and funding visibility for graduate students

Advising

- Campus-wide advising records, including status and notes
- Degree planning
- Degree audit

Key department-level policies to be defined

Processes:

- Waitlist management
- Prerequisite enforcement
- Exceptions to degree plan

Questions:

- How strictly are these enforced?
- Who makes the decisions for exceptions?

Scheduling & Enrollment



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					1. See a second seco
Determine dates for fall term control			t .	1	
Rell the term from fall 2015 to fall 2016 (schedule & facilities)			L	1	
Departments add, correct, interi times			2	3	
Compliance checking / Create report for department			2	3	
Corrections for compliance			2	3	
Fush to new settimere			11	2	
Scheduling unavaigned classes - insignificant with new software & precess					
Contact with department (review) / Eliminate room switching			- 13	2	
Classroom changes, ongoing			35	24	
Online schedule of classes live	15	- 2			
Advising begins for students	15	6			
Enrollment appointments begin for continuing students, limited to 13 hard					
coded units	52	13			
CalSO programs enrollment begins for new UG students	28	6			
Departments receive budgets, make final class shanges			29	3	
Open enrollment begins (unlimited 8 of units, all students)	34	5			
First payment dead ine (beginning of week)	31	1			
Drop for non-payment of tees (and of week)	21	1			
15-work fall servester	33	15			
Add / drop period (/ ecommended policy change)	33	2			
Determine dates for term control			28	-	-
Roll the term from previous spring (schedule & facilities)			28	-	· · · · · · · · · · · · · · · · · · ·
Departments add, correct, insert times			25	9	
Compliance checking / Create report for department			25	3	
Corrections for contail and a			29	3	
Fush to new orthware			34	2	
Scheduling unusigned classes - intigrificant with new software & precise. Applied with development functional Attinuing and the last			40	2	
Contact with department (review) / Eliminate ream switching			40	2 10	900 900 900 900 900 900 900 900 900 900
Classicom changes, sneoing Classicom changes, new year				- 10	
Online schedule of classes live		2			
Advising begins for students	42				
Errollment appointments begin for continuing students, limited to 33 hard	- 42	2			
caded units	47	13			
Departments make final class changes					
Open entailment begins (unlimited # of units, all students)	2	5			
First payment, fead ine (arginning of week)	7	3			
Grap for non-payment of fees (end of week)	7	3			1
15-week saring semester	8	15			
Add / drap period () ecommended policy shange)	23	3			

Assumes that students will have a single enrolment period before open enrolment begins
 Once a student hashad blober appointment, bei he will have access to the system through

the end of the add/drop period.

3 Statents will be limited to envolving in syurits thank limit) and placing themselves on the wait list for up to gundal until the open envolvement period.

• Cognitioners will be able to ensure distribution of search is a class, e.g. for new freshmen, through the use of the reserved searchy function in Compto Solutions Serveliment.

receivations and course restrictions. (seguires analysis and staining years)

5 The use of previquisities in Campus Solutions will rectrict classes to those eligible to enroll in them.

First budget call, then schedule classes



Planning for departmental readiness



Identifying additional needs of departments





What metrics are meaningful to you?

Other slides